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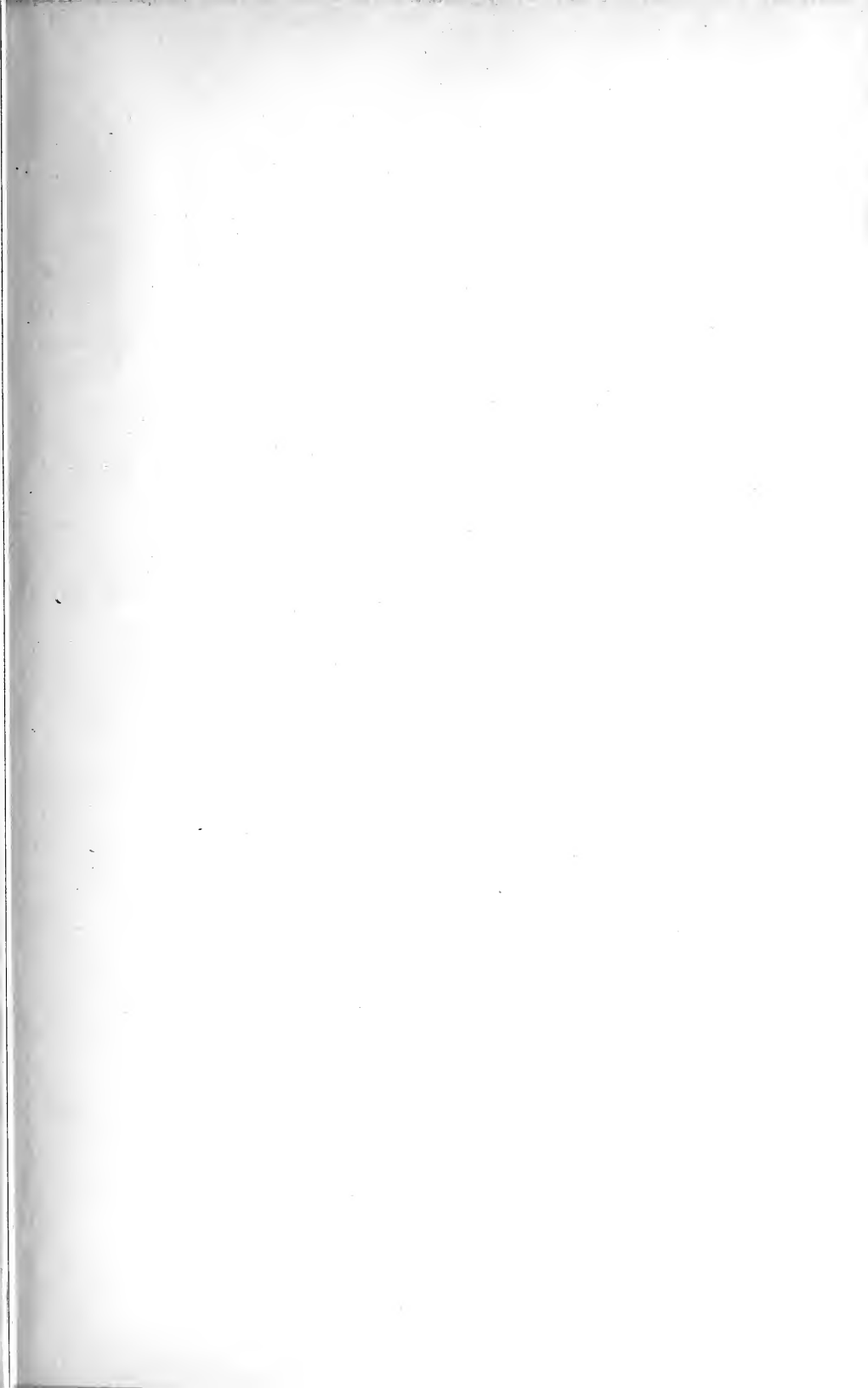
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*Melvin G. Dodge*

UNITED STATES OF AMERICA.





**THE CLASS OF 1890**

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copies ; printed throughout  
on deckel-edge antique paper ;  
numbered 1 to 5.

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one hundred copies ; num-  
bered 6 to 105.

No. 7

# The Class of 1890

HAMILTON COLLEGE, CLINTON, N. Y.

COMPILED BY /

MELVIN GILBERT DODGE

*Class Secretary*



CLINTON, N. Y.

**The Kirkland Press**

1898

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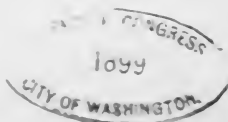
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CLASS MOTTO :

*Τέλος ἀρετῇ κρατεῖ.*

CLASS COLORS :

Orange and White.







## PREFACE

**N**EARLY twelve years have elapsed since the members of the class of '90 met for the first time on the steps of the old college chapel. Forty-three men were then enrolled with the class. Eight years ago we were enjoying senior vacation, a body of thirty-six. During the college course forty-eight men in all were connected with the class, every one of whom has been heard from for the biographical sketches included in this volume.

Of the thirty-six graduate members twenty-one are married, with a progeny of eleven boys and eleven girls. The fact that Hamilton college is not coeducational seems to have no influence upon the sex of the new generation. Miss Katharine Day Kittinger was born June 17, 1892, and is the oldest child.

The following is a summary of the present

occupations of the graduates, three names being used twice.

Assistant superintendent telephone exch., 1  
Clergymen, 8  
College instructors, 2  
College librarian, 1  
College professors, 2  
Insurance broker, 1  
Journalists, 2  
Lawyers, 8  
Manufacturers, 2  
Merchants, 2  
Musician, 1  
Physicians, 3  
Superintendent of schools, 1  
Teachers, 4  
Traveling salesman, 1

Of the sometime members, nine out of the twelve are married. Seven boys and one girl make their hearts glad.

The object of the "Documentary history" has been to record not only events that were directly connected with the class, but epoch-making events in connection with the college. Many facts, unimportant in themselves, are included merely to show the temper of the time. When '90 was in its freshman year nearly all of the college men roomed in the dormitories on the campus. The D. K. E. house had been burned during the summer of '86, consequently only the

houses owned by Sigma Phi, Alpha Delta Phi, Psi Upsilon, and Chi Psi were standing. Before graduation, however, we saw the houses of Delta Upsilon, Delta Kappa Epsilon, and Theta Delta Chi built. In Hamilton college, then, the class of '90 saw something both of the dormitory life and the chapter-house life. A custom in full vogue in '86-7 was that of carrying lunches. Every student, nearly, had his lunch basket with him when he went on to the hill in the morning after breakfast. Other customs that '90 helped in breaking or establishing are mentioned in the body of the volume.

I regret that all have not been able to furnish late photographs for the groups. One or two additions should be made to the biographies. Root is at present war correspondent for the New York *Sun* at Key West, Fla. Minor has become ('98) a member of the Buffalo (N. Y.) university club. The home address of Phillips is 311 North Seventh street, Allentown, Pa. The business address of Miller is 52 Broadway, New York. Gilday is connected with the Royal League fraternal life insurance company, instead of real estate agency.

I am most grateful to all the members of the class who have so promptly answered the many communications of the secretary.

"In parting," our valedictorian should have

said (see page 180, last line), "I will not say good-by, but farewell until we meet again" on the college campus in 1900, every mother's son of us.

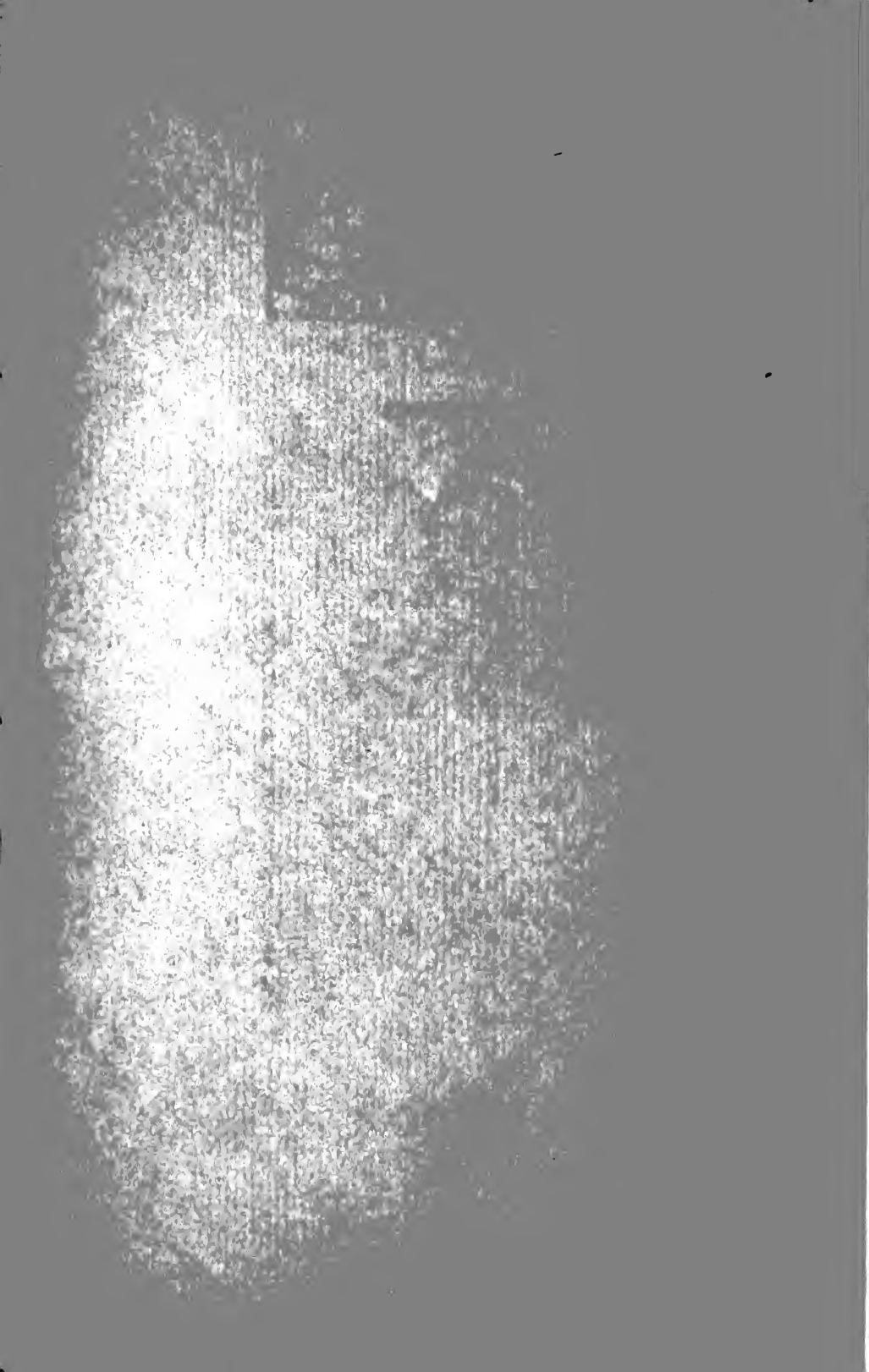
M. G. D.

Clinton, N. Y.,

May 24, 1898.



## TABLE OF CONTENTS





## TABLE OF CONTENTS

PREFACE . . . . .	vii
TABLE OF CONTENTS . . . . .	xiii
GRADUATE MEMBERS	
Anthony . . . . .	3
Benton . . . . .	4
Burton . . . . .	4
Conklin . . . . .	5
Covell . . . . .	6
Crockett . . . . .	7
Dodge . . . . .	8
Evans, E. . . . .	10
Evans, H. . . . .	11
Geer . . . . .	12
Gibbons . . . . .	13
Gray . . . . .	13
Groat . . . . .	15
Hughes . . . . .	16
Ibbotson . . . . .	17
Kittinger . . . . .	19
Kreutzer . . . . .	20
Lewis . . . . .	21

Loomis	.	.	.	.	.	.	22
Martindale	.	.	.	.	.	.	23
Mead	.	.	.	.	.	.	23
Miller	.	.	.	.	.	.	24
Minor	.	.	.	.	.	.	26
Moore	.	.	.	.	.	.	27
Perine	.	.	.	.	.	.	28
Phillips	.	.	.	.	.	.	29
Popoff	.	.	.	.	.	.	29
Rodgers	.	.	.	.	.	.	32
Root	.	.	.	.	.	.	33
Seavey	.	.	.	.	.	.	34
Sharp	.	.	.	.	.	.	36
Smith	.	.	.	.	.	.	37
Smyth	.	.	.	.	.	.	38
Stevens	.	.	.	.	.	.	40
Theodoroff	.	.	.	.	.	.	42
Tooley	.	.	.	.	.	.	43
SOMETIME MEMBERS							
Gibson	.	.	.	.	.	.	47
Gilday	.	.	.	.	.	.	48
Lee	.	.	.	.	.	.	48
Mc Aniff	.	.	.	.	.	.	49
Mc Giffert	.	.	.	.	.	.	50
Mills	.	.	.	.	.	.	51
Osborne	.	.	.	.	.	.	51
Rudd	.	.	.	.	.	.	51
Stewart	.	.	.	.	.	.	52
Wallace	.	.	.	.	.	.	53
Wight	.	.	.	.	.	.	54
Willard	.	.	.	.	.	.	55



## Table of Contents

xv

### DOCUMENTARY HISTORY

Freshman Year . . . . .	59
Sophomore Year . . . . .	68
Junior Year . . . . .	73
Senior Year . . . . .	83
1897-8 . . . . .	98

### CLASS SCHEMES

Banquet . . . . .	101
Prize Declamation . . . . .	102
Campus-day . . . . .	104
Class-day . . . . .	104
Clark Prize . . . . .	105
Prize Debate . . . . .	106
Commencement . . . . .	107

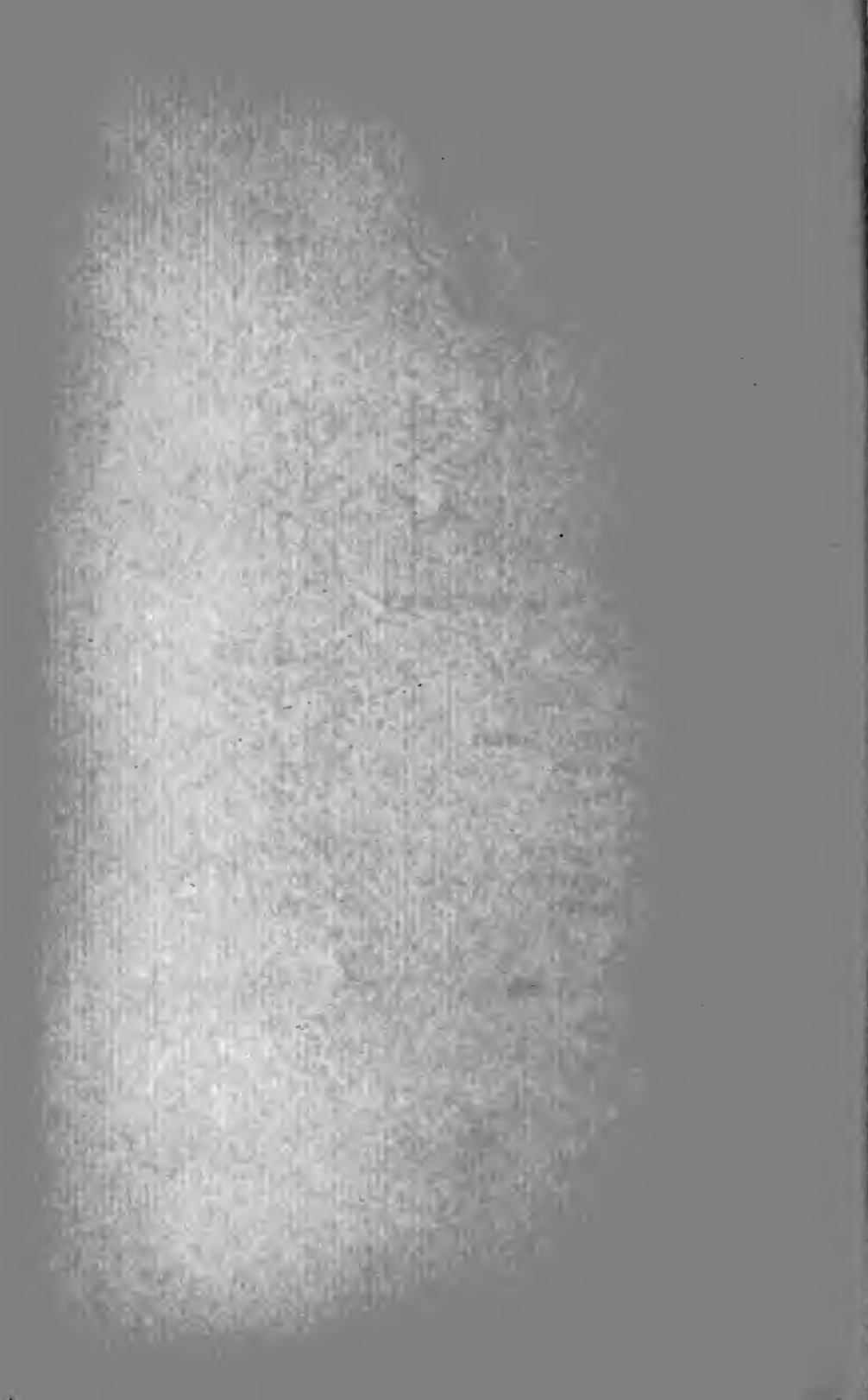
### PRIZES

Freshman Year . . . . .	113
Sophomore Year . . . . .	114
Junior Year . . . . .	115
Senior Year . . . . .	116

### LIBRARY OF POLITICAL SCIENCE

CLARK PRIZE ORATION . . . . .	127
PRUYN MEDAL ORATION . . . . .	137
HEAD PRIZE ORATION . . . . .	147
KIRKLAND PRIZE ORATION . . . . .	157
KELLOGG PRIZE ORATION . . . . .	165
VALEDICTORY ORATION . . . . .	173





## GRADUATE MEMBERS





## GRADUATE MEMBERS

**A**CHARLES HERBERT ANTHONY was born at Gouverneur, N. Y., Dec. 20, 1868. Prepared for college at Gouverneur Wesleyan seminary.  $\alpha$  Psi Upsilon. Theta Nu Epsilon.  $\alpha$  Entered with '89; Member of that class, '85-Jan., '87; of '90, May, '87-90.  $\alpha$  Junior director, Tennis association, '88-9. **Charles H. Anthony, Manufacturer, Gouverneur, N. Y.** Captain, Bicycle club, '88-9. Treasurer, Democratic tariff-reform club, '88. Senior delegate, New York State intercollegiate athletic association (business meeting), Syracuse, Jan., '90. Manager, Baseball association, '89-90.  $\alpha$  Senior delegate, Psi Upsilon convention, Providence, R. I., May, '90.  $\alpha$  Member, Presentation committee, Class-day.  $\alpha$  A. B.  $\alpha$  Brick manufacturer, Gouverneur, '94-. Member, firm of Smith (H. C.) & Anthony, Brick manufacturers, '94-; G. L. VanNamee Manufacturing Co., Steel trucks and hardware specialties, '95-.  $\alpha$  Member, Board of directors, Bank of Gouverneur, '92-.  $\alpha$  m. Adelaide Lorraine Parlin, Gouverneur, April 12, '93. Children, Marjorie Parlin, b. Gouverneur, Aug. 17, '94; Constance Emerson, b. Gouverneur, July 6, '96.

**J**AMES ROBERT BENTON was born at Utica, N. Y., September 21, 1868. Prepared for college at the Clinton grammar school. α Alpha Delta Phi. Theta Nu Epsilon. α Left field. College baseball team, '88-90. α A. B. α Farmer, Clinton, '90-2, '95-7. Title searcher, Union Trust Company, Detroit, Mich., '92-5. Assistant superintendent, Central New York Telephone and Telegraph Co., Utica, '97-. α Contributor, "Grouse, still hunting," *Outing*, 23:215-7 (Dec., '93); "Squirrels in brown October," *Ib.*, 25:21-3 (Oct., '94); "With the upland plover," *Ib.*, 28:433-5 (Sept., '96); "Winter day with the ducks," *Ib.*, 29:249-51 (Dec., '96); "One day last summer bass fishing," *Forest and Stream*, 43:380-1 (Nov. 3, '94); "The Carlin grouse," *Ib.*, 46:230-1 (Mar. 21, '96); humerous sketches and rhymes, *New York Sun*, *Detroit Journal*, *Detroit Tribune*.

**J**AMES BURTON was born at Albany, N. Y., August 31, 1868. Prepared for college at Albany academy. α Alpha Delta Phi. Theta Nu Epsilon. α Secretary, Tennis association, '88-9; President, '89-90. α Senior delegate, Alpha Delta Phi convention, Rochester, May, '90. α Prize, Brockway entrance examination. Second Munson

## Graduate Members

5

prize in German. Gold Curran medal in Latin and Greek. α Member. General committee. α Department honors in German. James Burton, and Latin. High honor oration. Phi Physician and Surgeon, Beta Kappa. A. B. α Teacher of Cooperstown, N. Y. mathematics and sciences, Delaware literary institute, Franklin, '90-1. Student, Albany medical college, '91-4; M. D.; Essayist of class. Medical interne, St. Lawrence State hospital, Ogdensburg, '94. Physician and surgeon, Gilbertville, Mass., '95-6; Cooperstown, N. Y., '96-. α Member, Board of trustees, Hamilton college Y. M. C. A., '90; Massachusetts State medical society, '95-6; Otsego county medical society, '96-; Treasurer, '96-. α Contributor, "The blood in the insane," *American Journal of Insanity*, 51: 495-502 (Apr., '95). α m. May Ramsey Curtiss, Albany, April 24, '95. Child, Margaret Curtiss, b. Coopers-town, Dec. 5, '96. α Cousins, James B. Rodgers, '85; Albert H. Rodgers, '90.

**E**UGENE LANDON CONKLIN was born at Southold, N. Y., May 28, 1866. Prepared for college at Southold academy. α Emerson Literary Society. α Prophet, Class supper. α Senior director, Athletic association, '89-90. Eugene L. Conklin, Clergyman, α Member, Board of editors, *Ham- Le Roy, N. Y.* iltan Review, '90. α President, Class-day. α

A. B. A. M., '94. a Student, Unitarian theological seminary, Meadville, Pa., '90-1. Pastor, Universalist church, Clarendon, N. Y., '91-4; Le Roy, '94-. Ordained, Clarendon, June, '92. a m. Agnes Chloe Richardson, Webster, Sept. 12, '94. Child, Florence Jeannette. b. Le Roy, July 1, '96.

**E**DDY CLARK COVELL was born at Cazenovia, N. Y., Feb. 11, 1866. Prepared for college at Cazenovia seminary. a Delta Kappa Epsilon. Theta Nu Epsilon. a Entered with '89; Member of that class, '85 - March, '86; of '90, '87-90. a First Underwood prize in chemistry. Second McKinney prize in declamation, Junior year. a Contributor, "The estimate of Matthew Arnold upon our American civilization," *Hamilton Literary Monthly*, 23:198-9 (Jan., '89). a Member, Senior ball committee. a A. B. a Student of chemistry, geology, and physics, Massachusetts institute of technology, Boston, '90-1; School of mines, Columbia university, New York, '91-2; A. M. Manufacturer, Custom and ready-made clothing; and Dealer in boots and shoes, hats and caps, and gents' furnishings, Cazenovia, '92-. a m. Isabelle Barrington Gilbert, New York. April 19, '94.

Eddy C. Covell,  
Merchant,  
Cazenovia, N. Y.



**W**ILLIAM DAY CROCKETT was born at Sterling, N. Y., June 16, 1869. Prepared for college at the Sandy Creek high school. α Emerson Literary Society. α Sophomore delegate, Y. M. C. A. State convention, New York, Feb., '88; Junior delegate, Watertown, William D. Crockatt, Feb., '89. Corresponding secretary, Clergyman and Author, College Y. M. C. A., '88-9. Delegate, Canton, Pa. Mr. Moody's summer school for college students, Northfield, Mass., '87, '89, '90. α Second prize, Mile walk, New York State intercollegiate athletic association (field meeting), Syracuse, May, '90. α Second place, Brockway entrance examination. First prize, E. L. S. Sophomore debate. Hawley medal in Greek and Latin. α Member, Board of editors, *Hamilton Review*, '88-Dec., '89. Contributor, "The estimate of Matthew Arnold upon our American civilization," *Hamilton Literary Monthly*, 23: 196-8 (Jan., '89); "A practical side to evolution," *Ib.*, 24: 127-8 (Dec., '89); "Ben-Hur: a tale of the Christ," *Hamilton Review*, 1: 149-50 (Mar., '88). α High honor oration. Phi Beta Kappa. A. B. A. M., '95. α Student, and Assistant librarian, Auburn theological seminary, '90-3. Delegate, American inter-seminary missionary alliance convention, Allegheny, Pa., Oct., '90; Nashville, Tenn., Oct., '91; Auburn, N. Y., Oct., '92; Chairman, Executive committee of the alliance, '92-3. Corresponding

secretary. Society of missionary inquiry. Auburn theological seminary, '91-3. Ordained. Canton, Pa., Nov. 24, '93. Pastor, First Presbyterian church, Canton, '93-. Corresponding editor, *Lackawanna Presbyterian*, '96-. **α** Commissioner, Synod of Pennsylvania, '96. Moderator, Presbytery of Lackawanna, '97-. **α** Author, "The Books of the Kings of Judah and Israel : A Harmony of the Books of Samuel, Kings, and Chronicles, in the Text of the Version of 1884 : " New York, Eaton & Mains, '97; square 8vo, pp. x + 365 ; "After Five and Sixty Years : An Historical Handbook Issued in Commemoration of the Sixty-fifth Anniversary of the First Presbyterian Church of Canton, Pennsylvania, Sunday, December 5, 1897 ; " Canton, Pa., *Sentinel* Press, '98 ; 16mo, pp. 50.



ELVIN GILBERT DODGE was born at East Rodman, N. Y., Feb. 17, 1868. Prepared for college at Adams collegiate institute. **α** Delta Upsilon. **α** Treasurer, Tennis association, '88-9 ; Senior director, '89-90. Referee, College field-day, May, '93. **α** Junior delegate, Y. M. C. A. State convention, Watertown, Feb., '89. Member, Executive committee, White cross league, '89-90. **α** Junior delegate, Delta Upsilon convention, Cleveland, O., Oct., '88. **α**

Melvin G. Dodge,  
Librarian,  
Hamilton College,  
Clinton, N. Y.

Delta Upsilon editor, '90 *Hamiltonian*. α Assistant to Professor Chester in the Chemical laboratory, '89-90. α Member, General committee. α Honor oration. Phi Beta Kappa. A. B. A. M., '94. α Tutor at E. P. Powell's, and Assistant in the department of chemistry, Hamilton college, '90-1; Assistant in the department of chemistry, Assistant librarian, and (spring term) Instructor in mathematics, '91-2. Student of chemistry (summer course), Harvard university, Cambridge, Mass., '92. Librarian, and Assistant professor of chemistry, Hamilton college, '92-6; Librarian, '96-; Clerk of the faculty, '94-. Director, Nature school, Greenacres-on-the-Piscataqua, Eliot, Me., '97 (summer). α Member, Board of trustees, Hamilton college Y. M. C. A., '90. Marshal, New York Epsilon of Phi Beta Kappa, '92-3; Assistant secretary, '93-. Member, Executive committee, General society of Hamilton alumni, '92-6. Secretary and treasurer, Hamilton college athletic association, '92-5; Treasurer, '95-. Librarian, Delta Upsilon fraternity, '94-. Permanent secretary, Class of '90, Hamilton college, '97-. α University extension lecture before the Central New York farmers' club, Utica, "Farmers' libraries and home culture," April, '92; "Well water and sewerage," Mar., '93. α Contributor, "Report of the librarian for '94-5," *Hamilton Literary Monthly*, 29:349-50 (June, '95); Same for '95-6, *Hamilton Literary Magazine*,

n. s., 1: 18-20 (June, '96) ; Same for '96-7, lb., 2: 21-3 (June, '97).    **α** Editor, " Alexander Hamilton. Thirty-one orations delivered at Hamilton college from 1864 to 1895 upon the prize foundation established by Franklin Harvey Head. A. M. ;" New York, G. P. Putnam's Sons, '96 ; pp. x+210 ; (with D. W. E. Burke, '93), " The Clark-Prize Book. Containing an account of the foundation and history of the prize, the successful orations, and a complete list of subjects and competitors ;" Clinton, Published by the editors, '94; pp. 363 ; " A History of the Class of 1890, Hamilton college ;" Clinton, Kirkland press, '98 ; pp.    **α** Member, Oneida county historical society, '92-5 ; American historical association, '93- ; American association for the advancement of science, '93-5 ; American chemical society, '93-6 ; American library association, '94- ; New York State library association, '94- ; Audobon society of the State of New York, '97-. Associate member, Brooklyn ethical association, '93-. Honorary member, Central New York farmers' club, '92-.    **α** Uncle, Anson Ballard, '45.



**MORY LEROY EVANS** was born at North Walton, N. Y., Oct. 4, 1861. Prepared for college at Delaware literary institute, Franklin.    **α** Emerson Literary Society.    **α** A. B.    **α** Student, Auburn

## Graduate Members

11

theological seminary, '90-3. Supply, Congregational church, Columbus, '90 (summer) ; Presbyterian church, Manlius, '92-3. Ordained, Ticonderoga, Sept. 6, '93. Pastor, Congregational church, Ticonderoga, '93-4 ; Gainesville, '95-6 ; Gasport, '97-. **Emory L. Evans, Clergyman, Gasport, N. Y.**  
 26, '93. **Brother, Hymen A. Evans, '90.**

**H**YMEN AUGUSTUS EVANS was born at North Walton, N. Y., Dec. 21, 1864. Prepared for college at Delaware literary institute, Franklin. **Emerson Literary Society.** **Member, Presentation committee.** **A. B.** **Hymen A. Evans, Student, Buffalo law school, '90-1. Lawyer and Teacher, Principal, and Teacher of English language and literature, Evans academy, Peterboro, '91-2. Student of law, office of Stone, Gannon, & Pettit, Syracuse, '92 (summer). Principal, public school, Rensselaerville, '92-3; Cedarville, '93-4. Supervisor, and Instructor, Central New York institution for deaf-mutes, Rome, '94-. Student of law, office of Hon. Isaac J. Evans, Rome, '94-6. Admitted to the bar, Rochester, July 29, '96. Attorney and counselor at law, Rome, '96-. Senior member, Law firm of Evans & Cagwin (W. J.), '96-. **Brother, Emory L. Evans, '90.****

**CLARENCE JAMES GEER** was born at Merrickville, Can., Nov. 21, 1866. Prepared for college at Mynderse academy, Seneca Falls, N. Y. α Psi Upsilon. Theta Nu Epsilon. α Pitcher, College baseball team, '86-90. Sophomore director, Athletic association, '87-8. Vice-president, Tennis association, '89-90. α Junior appointment, McKinney prize contest in declamation. Mention, Kellogg prize contest for English essays, "The Clytemnestra of Æschylus and the Lady Macbeth of Shakespeare," Junior year. α Psi Upsilon editor, '90 *Hamiltonian*. α Contributor, "Lucile," *Hamilton Literary Monthly*, 22:196-8 (Feb., '88); "Jaques, the modern reformer," *ib.*, 24:253-4 (Mar., '90). α Chairman, Invitation committee. α Credit group. A. B. α Teacher of English and classics, Clinton grammar school, '90-1. Acting professor of rhetoric and elocution, Peabody normal college, university of Nashville, Tenn., '91-2. Teacher of classics, Nashville academic school, '92-4. Head of English department, Shadyside academy, Pittsburg, Pa., '94-. α Member, Association of the preparatory schools of the Middle States and Maryland, '94-. α Brothers, George H. Geer, '95; Leroy T. Geer, '00.

Clarence J. Geer,  
Teacher,  
Shadyside Academy,  
Pittsburg, Pa.  
Res. 204 Dithredge St.

**F**RANK GIBBONS was born at Franklin, N. Y., Jan. 17, 1869. Prepared for college at Delaware literary institute, Franklin. α Delta Kappa Epsilon. Theta Nu Epsilon. α Secretary and treasurer, College whist club, '88-9. α Senior delegate, Delta Kappa Epsilon convention, Boston, Mass., Oct., '89. α Hawley medal in Greek and Latin. First Munson prize in German. α Delta Kappa Epsilon editor, '90 *Hamiltonian*. α Credit group. A. B. α Student, Buffalo law school, '90-1; Law office of F. M. Inglehart, Buffalo, '91-4; Managing clerk, same office, '93-4. Admitted to the bar, Rochester, Oct., '92. Attorney and counselor at law, Buffalo. '92-. Member, Law firm of Wood (Lyndon D.) & Gibbons, '95-6; Wood, Gibbons, & Pottle (Henry W.), '96-7; Gibbons & Pottle, '97-. α Member, University club of Buffalo, '94-. Frank Gibbons,  
Lawyer,  
Buffalo, N. Y.  
Office, 816 Guaranty Bldg.

**C**HARLES OLIVER GRAY was born at Heuvelton, N. Y., June 3, 1867. Prepared for college at Ogdensburg free academy. α Delta Kappa Epsilon. Theta Nu Epsilon. α Second prize, Throwing the hammer, New York State intercollegiate athletic association (field meeting), Syracuse.

May, '87 : First prize, same event, College field-day, May, '90. 71 ft. 9 in. ; Clerk of the course, College field-day, Oct.,  
**Charles O. Gray,**  
**Clergyman,**  
**Smithtown Branch, N.Y.** '89. **a** Member, Executive committee, Democratic tariff-reform club, '88. **a** Senior delegate, Delta Kappa Epsilon convention, Boston, Mass., Oct., '89. **a** Senior delegate, Y. M. C. A. State convention, Binghamton, N. Y., Feb., '90. **a** Contributor, "The present government of France does not give promise of stability," *Hamilton Literary Montbly*, 24:8-10 (June, '89). Member, Board of editors, *Hamilton Literary Montbly*, '88-9 ; Exchange editor, '89-90. **a** Appointment, "The Touchstone of 'As you like it' and the Fool of 'King Lear,'" Clark prize contest in original oratory. **a** Credit group. A. B. A. M., '95. **a** Principal, and teacher of Latin and mathematics, Union school, Heuvelton, '90-1. Student, Union theological seminary, New York, '91-4. Mission work, Merrill, Wis., '92 (summer). Student of comparative religions, University of the city of New York, '92-3. Ordained, New York, Apr. 11, '93. Pastor, Presbyterian church, Smithtown Branch, '94-. **a** Commissioner, Synod of New York, '95, '97. Moderator, Presbytery of Nassau, '96. **a** m. Florence Irene Rollins, Brooklyn, June 6, '93. Children, Charles Oliver, jr., b. Smithtown Branch, Mar. 25, '94 ; Edward Rutherford, b. Smithtown Branch, July 26, '96. **a** Brother, Alfred W. Gray, '92.



**L**INCOLN ABRAHAM GROAT was born at Davenport, N. Y., March 25, 1865. Prepared for college at Delaware literary institute, Franklin. α Delta Kappa Epsilon. α Mention, Kellogg prize contest for English essays, "Plantation life in the colony of Virginia," Freshman year. Junior appointment, McKinney prize contest in declamation. Second Munson prize in French. Silver Curran medal in Greek and Latin. Second McKinney prize, in the twenty-third extemporaneous debate. α Contributor, "The present government of France gives promise of stability," *Hamilton Literary Monthly*, 24 : 5 - 8 (June, '89) ; "The democratic movement," *Ib.*, 24 : 260 - 2 (Mar., '90). α Member, Invitation committee. α Department honor in Latin. High honor oration. Valedictory. Phi Beta Kappa. A. B. α Principal, and teacher of Latin and Greek, Unadilla academy, '90 - 3. Student, Buffalo law school, '93 - 4 ; LL. B. Admitted to the bar, Buffalo, June 8, '94. Secretary, and attorney for The Niagara Falls Power Company, Niagara Falls, '95-7. Attorney and counselor at law, Buffalo, '97-. Member, Law firm of Roberts (James A.), Becker (Tracy C.), Messer (L. Franklin), & Groat, '97-. α Contributor to the CLASS HISTORY, "The present low estimate of the individual," and "Valedictory address delivered June 26, '90."

Lincoln A. Groat,  
Lawyer,  
Buffalo, N. Y.  
Office, 403 Main St.

α m. Katharine Elizabeth Dewey, Franklin, Oct. 28, '96.

**R**OBERT JAMES HUGHES was born at Steuben, N. Y., April 9, 1869. Prepared for college at Utica free academy. α Delta Upsilon. α President, Class supper. α Manager, and first tenor, College glee club, '88-90. Second tenor, College choir, '87-90; Leader of choir, '89-90. Tenor soloist, Reformed church, Utica, '90. α Senior delegate, Delta Upsilon convention, Syracuse, Oct., '89. α Mention, Kellogg prize contest for English Teacher and Musician, essays, "Charles Kingsley's delineations of the Teutons," Sophomore Baltimore, Md. Johns Hopkins University. year. First McKinney prize in declamation, Junior year. First Southworth prize in physics. Clark prize in original oratory, "Victor Hugo, poet and patriot." α Contributor, "Thoreau as an interpreter of nature," *Hamilton Literary Monthly*, 22:121-4 (Dec., '87); "Victor Hugo, poet and patriot," *ib.*, 25:1-5 (June, '90); same in the *Clark Prize Book*, pp. 338-44; also in the CLASS HISTORY. Composer (with E. R. Whitney, '89), music for "Scollard's serenade," *Hamilton Literary Monthly*, 23:430 (May, '89); also in '90 *Hamiltonian*, p. 88. α Orator, Campus-day. α Credit group. A. B. A. M., '93. α Vice-

principal, and teacher of French, German, and science, Mexico academy, '90-1. Principal, Gloversville high school, '91-5. Tenor, and director of First M. E. church choir, Gloversville, '91-4. Tenor soloist, First Baptist church, Gloversville, '95; Oheb Sholom temple, Baltimore, Md., '95-; Tenor soloist, and director of choir of the Associate reformed church, '95-. Student of Indo-European comparative philology, Johns Hopkins university, Baltimore, '95-6. Private tutor in Greek, Latin, and mathematics, for Johns Hopkins university, '96-.  $\alpha$  Member, American ornithological union, '85-90; New York State music teachers' association, '91-2; Member, and director, Gloversville vocal society, '91-5; Member, Baltimore music thieves, '95-6; Baltimore manuscript society, '96-; Baltimore oratorio society, '95-.

**J**OSEPH DARLING IBBOTSON, Jr., was born at Binghamton, N. Y., Sept. 25, 1869. Prepared for college at Richfield Springs academy.  $\alpha$  Chi Psi.  $\alpha$  Junior delegate, Y. M. C. A. international convention, Philadelphia, Pa., May, '89. Senior vice-president, College Y. M. C. A., '89-90; Manager, Reading-room, '89-90.  $\alpha$  Mention, Kellogg prize contest for English essays, "The history and romance of the Nile," Junior year.

α Contributor, "Ralph Waldo Emerson,"  
*Hamilton Literary Monthly*, 22:159-60 (Dec.,  
 Joseph D. Ibbotson, jr., '87); "The United States should  
 Clergyman and Professor, maintain the independence of  
 Hamilton College, Samoa," *Ib.*, 23:311-3 (Apr. '89);  
 Clinton, N. Y. "The future of the creeds," *Ib.*,  
 24:249-50 (Mar., '90); "By starlight and sunset,"  
*Ib.*, 25:250-5 (Mar., '91). α Prophet, Class-  
 day. α A. B. A. M., '94. α Assistant to  
 the librarian, Hamilton college, '90-1. Traveled  
 in France, Switzerland, and Germany, '91  
 (summer). Student (with special work in  
 Hebrew, and church history), Union theological  
 seminary, New York, '91-4. Home missionary,  
 Joplin, Mo., '92 (summer); Presbyterian  
 church, Axton, N. Y., '93 (summer). Organized  
 Italian boys' club, 148 Mulberry street, New  
 York, '93. Student, Early church history, and  
 life of Christ, university of Berlin, Germany,  
 '94 (winter semester); English literature,  
 university at Halle, '95 (summer semester).  
 Traveled in Belgium, Germany, and Italy, '94-5.  
 Assistant professor of English literature, Ham-  
 ilton college, '95-6; Associate professor of  
 English literature and Anglo-Saxon, '96-.  
 Ordained as evangelist, Clinton, Jan. 22, '96.  
 Acting pastor, Congregational church, Oriskany  
 Falls, '97-. α Superintendent of Sunday-  
 school, Stone Presbyterian church, Clinton,  
 '96-7. Commissioner, Synod of New York,  
 '96. α Paper, "A Protestant of the second

century," before the Utica ministers' association, Dec. 28, '96; "Theological study in Germany," before the Kappa Nu society, Utica, Nov. 1, '97. α Member, Kappa Nu society, Utica, '96-; New York Epsilon of Phi Beta Kappa, '96-. α m. Hedwig Tappe, Wernigerode, Germany, July 25, '95. Children, Mary Matilda, b. Clinton, N. Y., June 28, '96; Edward Dunscomb, b. Clinton, Aug. 19, '97.

**H**ARRY DAY KITTINGER was born at Lockport, N. Y., Jan. 30, 1867. Prepared for college at Lockport union school. α Emerson Literary Society. α Freshman director, College athletic association, '86-7. Second prize, 2-mile bicycle race, New York State inter-collegiate athletic association (field meeting), Syracuse, May, '87; also at Rochester, May, '88; First prize, same event, Albany, May, '89, 7 m. 37 sec.; Second prize, Running high jump, Albany, May, '89; also at Syracuse, May, '90; Senior delegate (business meeting), Syracuse, Mar. 19, '90. Manager of intercollegiate from the College athletic association, '89-90. First prize, Running high jump, College field-day, May, '89, 5 ft. 1 in.; also May, '90, 5 ft. 2 in. α Second McKinney prize in declamation, Freshman year. α Member, Board of editors, *Hamilton* **Harry D. Kittinger, Manufacturer, New York, N. Y. Res. Englewood, N. J.**

*Review*, '88-90 ; Business manager, '89-90. α Credit group. A. B. α Student, School of law, Columbia university, and clerk in law office of Logan & Deming, New York, '90-1. Assistant cashier of the Niagara Fire Insurance company, New York, '92-4. In charge of insurance department of the Jarvis, Conklin Mortgage Trust company, '94-6. Accountant for law firm of Curtis, Mallet-Prevost, & Colt ; Amenia Mining company ; Landon Iron company ; Landon Furnace company, New York. '96-7. President, Landon Furnace company, and Treasurer, American Optical company, '97-. Office, 30 Broad street, New York. α m. Rosalie Spang Henry, Brooklyn, June 30, '91. Children, Katharine Day, b. Brooklyn, June 17, '92 ; Lloyd, b. Brooklyn, Oct. 31, '94. α Brother, Ferdinand A. Kittinger, '93.



WILLIAM ULRIC KREUTZER was born at Lyons, N. Y., Jan. 18, 1868. Prepared for college at Lyons union school. α Psi Upsilon. Theta Nu Epsilon. α Junior director, College baseball association, '88-9. α Contributor, various articles in '90 *Hamiltonian* ; "College items," *Clinton Courier*, '88-90. William U. Kreutzer, Lawyer, Lyons, N. Y. α A. B. α Student of law, office Res. 104 William St. of Camp & Dunwell, Lyons, '90-3. Admitted to the bar, Rochester, March 30, '93 ;

Treasurer of the March, '93 law class. Attorney and counselor at law, Lyons, '93-. α Contributor, "An estimate of Faust," a poem, *Hamilton Literary Monthly*, 28:217 (Feb., '94). α Brother, Frederick M. Kreutzer, Dartmouth, '92.

**A**LVIN LESLIE LEWIS was born at Ninevah, N. Y., May 16, 1868. Prepared for college at Deposit union school. α Delta Kappa Epsilon. Theta Nu Epsilon. α President, Class of '90. α Junior vice-president, Tennis association, '88-9. Captain, Class baseball club, '88-90. Right field, College baseball club, '88-90. President, College athletic association, '89-90. Senior delegate, New York State intercollegiate athletic association (business meeting), Syracuse, March, '90. Leader, Freshman glee club. Second bass, College glee club, '86-90. First bass, College choir, '87-8; second bass. '88-90. Vice-president, Democratic tariff-reform club, '88. α Sophomore delegate, Delta Kappa Epsilon convention, Chicago, Ill., Oct., '87. α First McKinney prize in declamation, Sophomore year. α Sophomore response, '88 Campus-day. α Contributor, "The college poetry of Longfellow and Holmes," *Hamilton Literary Monthly*, 22:157-8 (Jan., '88). α A. B. α

**Calvin L. Lewis,  
Insurance Broker,  
New York, N. Y.  
Office, 100 William St.**

Teacher of English, St. John's military school, Manlius, N. Y., '90-1; English language and literature, Michigan military academy, Orchard Lake, Mich., '91-4. Teacher of vocal culture, Walton, N. Y., '93 (summer). Junior member, firm of S. S. Doolittle & Co., general insurance, Deposit, '94-6. With Pate & Robb, insurance brokers, 100 William street, New York, '96-. Home address, 107 James place, Brooklyn. **a** m. Edith Wood Brooks, Brooklyn, Dec 27, '93. Child, William Leslie, b. Deposit, Nov. 17, '95.



**WILLIAM RANSFORD LOOMIS** was born at Norwich, N. Y., Feb. 14, 1870. Prepared for college at Norwich union school. **a** Emerson Literary Society. **a** Second prize, E. L. S. Sophomore debate. Junior appointment, McKinney prize contest in declamation. **a** Member, Board of editors, *Hamilton Literary Monthly*, '88-9; Local editor, '89-90. **a** A. B. **a** Student, School of law, Columbia university, New York, '90-3; LL. B. Admitted to the bar, Utica, Sept. 23, '93. Law clerk, firm of Morse, Livermore, & Griffin, 10 Wall St., New York '93-4. Attorney at law, Norwich, '95-. Senior member, Law firm of Loomis & Follett (Henry R.), '95-8. **a** Secretary, Chenango county Democratic committee, '96-8. Nominated on the Demo-

**William R. Loomis,**  
Lawyer,  
Norwich, N. Y.



cratic ticket for special county judge of Chenango county, '96.

**R**OSCOE BELDEN MARTINDALE was born at Herkimer, N. Y., Dec. 11, 1864. Prepared for college at Clinton liberal institute, Fort Plain. *α* Emerson Literary Society. *α* Manager, College bookstore, '88-90. *α* Contributor, "The autocrat of the breakfast table," *Hamilton Literary Monthly*, 22:81-3 (Nov., '87). Member, Board of editors, *Physician and Surgeon, Hamilton Review*, Jan. - June, '90. *Osseo, Wis.*  
*α* A. B. A. M., '94. *α* Principal, and teacher of Latin, mathematics and English, Colton union school, '90-1. Student of medicine, university of Michigan, Ann Arbor, Mich., '91-5; M. D. Physician and surgeon, Hixton, Wis., '95-6; Osseo, '97-. *α* Secretary of graduates in medicine and surgery, '95 class-day, university of Michigan.

**F**RED HEERMANCE MEAD was born at Jewett, N. Y., July 3, 1866. Prepared for college at De Garmo institute, Rhinebeck. (Institute was removed to Fishkill-on-the-Hudson in '88.) *α* Emerson Literary Society. *α* Sophomore appointment, McKinney prize contest in declamation. *α*

Poet, Campus-day. α A. B. A. M., '93. α  
**Fred H. Mead,** Teacher of Latin and mathematics,  
**Teacher,** Catskill academy, '90-1; Latin,  
**Elmhurst,** Greek, and English literature, De  
**New York, N. Y.** Garmo institute, Fishkill-on-the-  
 Hudson, '91-4. Student of English and Latin,  
 Graduate school, Harvard university, Cambridge,  
 Mass., '94-5. Superintendent of grades, LeRoy,  
 N. Y., '95-6. Student, School of pedagogy,  
 New York university, New York, '96-7.  
 Principal, and teacher of Latin, Newtown (name  
 changed to Elmhurst in '98) union school, Elm-  
 hurst, Borough of Queens, New York, '97-. α  
 m. Abigail Diademia Maben. Utica, May 5, '89,  
 who died at Utica. Nov. 24, '89. m. Henne  
 E Free, Marlboro. Aug. 29, '95.



**AMUEL DUNCAN MILLER** was born  
 at Fort Wayne, Ind., Sept. 25, 1869.  
 Prepared for college at the Indianapolis  
 classical school for boys. α Chi Psi.  
 α Freshman director. Tennis association,  
 '86-7. Manager, Class baseball club, '86-90.  
**Samuel D. Miller,** Catcher, College baseball club, '88-9;  
**Lawyer,** Senior director, '89-90. Senior  
**New York, N. Y.** director, Football club, '90. First  
**Office, 32 Nassau St.** bass, College glee club, '86-8; College  
 choir, '89-90. President, Banjo and guitar  
 club, '88-9; Leader, '89-90. Vice-president,  
 Dramatic club. '88-9. President, Bicycle associ-

ation, '89-90. Junior vice-president, College Republican club, '88-9. α Second McKinney prize in declamation, Sophomore year. Appointment, "The military career of Gen. Philip H. Sheridan," Clark prize contest in original oratory. α Contributor, "Opportunity," *Hamilton Literary Monthly*, 24: 220-1 (Feb., '90); "The military career of Gen. Philip H. Sheridan," *Ib.*, 25: 255-9 (Mar., '91). Member, Board of editors, '90 *Hamiltonian*. α President, Campus-day. α A. B. α Student, School of law, Columbia university, New York, '90-1; National university law school, Washington, D. C., '91-2; LL. B. Private secretary to Secretaries of War Redfield Proctor and Stephen B. Elkins, Washington, '91-3. Admitted to the bar, Indianapolis, Ind., March, '93; also at New York, N. Y., Nov. 10, '96. Attorney and counselor at law, and Junior member of firm of Hord (Francis T.), Perkins (Lafayette), & Miller, Indianapolis, '93-5; with Joseph M. Keatinge, New York, Dec., '95 - May, '96; Keatinge, Walradt (Arthur E.), & Miller, Mutual Life building, 32 Nassau street, New York, '96-. Residence, 2 Gordon place, New Brighton, Borough of Richmond, New York. α Member, New York commandery of the military order of the Loyal Legion of the United States. α m. Helen Parker Karcher, Washington, D. C., July 28, '92. Child, Sidney Stanhope, b. Indianapolis, Ind., Sept.

27, '93. α Father, William H. H. Miller, '61. Uncles, Samuel Miller, '60; Levi D. Miller, '62. Cousins, Curtis B. Miller, '89; William W. Miller, '89; Friend H. Miller, '95; Curtis Miller, jr., '99; Friend M. M. Hull, '00.



**GEORGE HENRY MINOR** was born at Deposit, N. Y., Sept. 27, 1866. Prepared for college at Deposit academy. α Delta Kappa Epsilon. Theta Nu Epsilon. α First Tompkins mathematical prize. Edward Huntington mathematical scholarship. Appointment, McKinney prize contest in extemporaneous debate. α Contributor, 117 Erie Co. Bank Bldg. "The United States should not maintain the independence of Samoa," *Hamilton Literary Monthly*, 23:313-5 (April, '89). α Chairman, General committee. α Department honors in mathematics and astronomy, history and law. Honor oration. Phi Beta Kappa. A. B. A. M., '93. α Professor of mathematics, Park college, Parkville, Mo., '90-2. Instructor in geometry and algebra, academy of Northwestern university, Evanston, Ill., '92-5. Instructor in mathematics, Summer school, Northwestern university, '93, '94. Student, Chicago college of law, '92-5; LL. B. Admitted to the bar of Illinois, Chicago, June 2, '95. Student of law in the office of Charles B.

**George H. Minor,**  
Lawyer,  
Buffalo, N. Y.

Wheeler, and at Buffalo law school, Buffalo, N. Y., '95-6. Admitted to the bar of New York, Buffalo, July 29, '96. Attorney and counselor at law, Buffalo, '96-. Special lecturer, Buffalo law school, '97-. & Brothers, James A. Minor, '94; Ralph S. Minor, '98.

**A**LFRID AUSTIN MOORE was born at Wampsville, N. Y., May 1, 1867. Prepared for college under Frank S. Williams, Clinton. & Sigma Phi. Theta Nu Epsilon. & Sophomore director, Tennis association, '87-8. President, New York State intercollegiate baseball association, '89-90. President *pro tem.*, New York State intercollegiate athletic association (business meeting), Syracuse, Jan., '90; Tennis referee, (field meeting), May, '90. Manager, College glee, banjo, and guitar clubs, '89-90. Second bass, College choir, '90. & Second Underwood prize in chemistry. & Chairman, Senior ball committee. & Honor oration. Phi Beta Kappa. A. B. & Student, College of physicians and surgeons, New York, '90-Dec., '92. Instructor in German and French, De Pauw university, Greencastle, Ind., '93. Student of philology, universities at Freiburg (in Baden), and at Heidelberg, Germany, '93-5. Instructor in Romance languages, Cornell university, Ithaca, N. Y., '96-.

Alfred A. Moore,  
Instructor,  
Cornell University,  
Ithaca, N. Y.

**R**OBERT BENEDICT PERINE was born at Lysander, N. Y., Nov. 29, 1865. Prepared for college at Canandaigua academy, and later under private instruction of Rev. J. L. Franklin, Lysander. **α** Theta Delta Chi. **α** Entered class, Jan., '87. **α** Class deacon, College church, '87-90.

Robert B. Perine,  
Clergyman,  
Monticello, N. Y.

Delegate, Mr. Moody's summer school for college students, Northfield, Mass., '87, '89. President, College Y.M.C. A., '89-90; Member. Board of trustees, '90. **α** Senior delegate, Theta Delta Chi convention, Boston, Mass., Nov., '89. **α** Sophomore appointment, Mc Kinney prize contest in declamation. **α** Theta Delta Chi editor, '90 *Hamiltonian*. Contributor, "Superstition," *Hamilton Literary Monthly*, 24:183-5 (Jan., '90). **α** Orator, Class-day. **α** Credit group. A. B. **α** Vice-principal, and teacher of the classics, history, and geography, Lansingburg academy, '90-1. Student, Auburn theological seminary, '91-4; Instructor of Special class in rhetoric and moral science, '91-3. Sunday-school missionary under commission of the board of Sunday-school work of the Presbyterian church, Wausau, Wis., '92 (summer). Supply, Presbyterian church, Sunside (Centreville,) N. Y., '93 (summer). Ordained, Utica, April 10, '94. Pastor, Sunside, '95-7; Monticello, '97-. **α** Delegate, American inter-seminary missionary alliance

## Graduate Members

29

convention, Nashville, Tenn., Oct., '91. Moderator of Columbia Presbytery, '96-7. Commissioner to Auburn theological seminary from Columbia Presbytery, '96-7. ♂ m. Rachel Hood, Auburn, Sept. 19, '94. Child, Marian Elizabeth, b. Sunside, Dec. 29, '96. ♂ Brother, Frederick G. Perine, '87. Cousin, John H. Pardee, '89. Uncle, A. Gardner Benedict, '72.

**W**ILLIAM MORGAN PHILLIPS was born at Bethlehem, Pa., Apr. 1, 1867. Prepared for college at the Clinton grammar school. ♂ Sigma Phi. Theta Nu Epsilon. ♂ Vice-president, College whist club, '88-9. First prize, 220-yard dash, College field-day, May, '90, 25 1/5 William M. Phillips, sec. ♂ Sigma Phi editor, '90 *Ham-* Traveling Salesman, *iltonian*. ♂ Permanent secretary, Pulaski City, Va. Class of '90, '90-7. ♂ Credit group. A. B. ♂ Traveling salesman, American Bridge and Iron company, Roanoke, Va, '90-1; Holstein Woolen company, Salem, '91-6; (in Indiana), Sweet, Orr, and company, manufacturers, Newburgh, N. Y., Dec., '96-.

**A**RCO NICHOLA POPOFF was born at Bansko, Turkey, June 10, 1862. Prepared for college at State normal school, Fredonia, N. Y. ♂ Emerson

Literary Society. α Second Tompkins mathematical prize. Second prize in metaphysics.

**Marco N. Popoff,** Appointment, Mc Kinney prize contest in extemporaneous debate. α

**Clergyman,**

**Sophia, Bulgaria.** Member, Board of editors, *Hamilton Review*, '88 - Dec., '89; Contributor. "Across Bulgaria and upon the Danube," *Ib.*, 1:8-10 (June, '87); "A review of the crisis in Bulgaria," *Ib.*, 1:46-8 (Oct., '87); "Turkey and the Turks," *Ib.*, 2:114-5 (Feb., '89); "Russian nihilism," *Ib.*, 2:138-42 (Mar., '89); "Relation of the pulpit to social questions," *Ib.*, 5:132-5 (Mar., '92). α Department honor in ethics and metaphysics. High honor oration. Phi Beta Kappa. A. B. α Student, Auburn theological seminary, '90-2. Ordained, Tonawanda, April 12, '92. Pastor, Bulgarian evangelical (Congregational) church, Sophia, Bulgaria, '92-. Installed, Nov. 13, '93. Director, Summer school for Christian workers, Samokov, '96. α President, Clergyman's fraternity of Bulgaria, '93-. Manager, Bulgaria temperance union, '93-5; Vice-president, '96-7. Examiner of books for publication, Bulgarian evangelical society, '93-4; President, '94-6; Manager, '96-8. Religious representative of the Protestants before the central government. α Contributor, "A view of a native on the field," *New York Evangelist*, v. 64 (Oct. 5, '93); Letters to the *Union Signal*, Chicago, Ill., '94-5; *Utica (N. Y.) Y. M. C. A. Monthly*, '93;



Fredonia *Sensor*, v. (Sept. 16, '92). Regular contributor, *Zarnitza*, '93-6; *Vuzderzhatel*, '93, '96-7; *Home Friend*, '94-7; *Christian World*, '97. Editor, *Bulgarian Temperance Banner*, '94; *Vuzderzhatel*, '95. Editor (with Rev. Ivan J. Siehanoff), "The Most Urgent Needs of Bulgaria;" Published by the Bulgarian evangelical society, Philippopolis, '95; Contributor to same, "The need of moral and religious training in our schools," pp. 85-100. Translator (from English into Bulgarian), "The Two Soldiers, or Believe Here and Now;" Published by the Sunday-school of the Bulgarian evangelical church of Sophia, '93; pp. 8. α Lecturer (during college and seminary courses), "Bulgaria," "Foreign missions," at various places in the United States. Address, "Foreign missions," before the students of Colgate university, Hamilton, N. Y., May 2, '90; "The fundamental causes of American progress," before the alumni of the State normal school, Fredonia, '91. Lecturer on temperance and various religious topics, before the annual meetings of the Bulgarian evangelical society and at various places in Bulgaria, '92-. α m. Mareeka Ivan Terzieva, Auburn, N. Y., May 4, '92. Children, Blagodat (Grace), b. Sophia, Bulgaria, May 12, '95; George, b. Sophia, Dec. 9, '96. α Brother, George N. Popoff, '93.

"My pastorate in Sophia has been uninterrupted. Have received thirty-four members. The audience has been

steadily increasing until now it averages to 268.

Am enjoying at present good health, and hope that I will be able in the future still more worthily to represent dear old Hamilton in Bulgaria. Will be glad to see any of the class who may stray into far-off Bulgaria. You will find the door of the parsonage always unlatched for you, and your classmate 'Pop' always ready to talk over college life with you. Meanwhile I will eagerly look for the CLASS HISTORY to learn of the battles fought and the victories won by our brave warriors of '90."

M. N. POPOFF in *Letter* of Nov. 3, 1897.

**A**LBERT HUSTED RODGERS was born at Albany, N. Y., July 4, 1867. Prepared for college at Albany high school. α Emerson Literary Society. α Junior vice-president. College Y. M. C. A., '88-9; White cross league, '88-9. Organist for College choir, '88-90. α Member, Board of editors, *Hamilton Review*, Albany, N. Y. '89-90. Contributor. "Longfellow's Res. 76 Livingston Ave. use of American legends," *Hamilton Literary Monthly*, 22:229-31 (Mar., '88). α Member, Invitation committee. α A. B. α Tutor in Latin and rhetoric, Robert college, Constantinople, Turkey, '90-3. Student, Albany (N. Y.) medical college, '93-6; M. D. House physician, City homœopathic hospital, Albany, '96-7. Graduate student, New York homœopathic medical college and hospital, '97-8. α Brother, James B. Rodgers, '85. Cousin, James Burton, '90.

**W**ALSTEIN ROOT was born at Columbia, Mo., June 6, 1870. Prepared for college under private instruction of Rev. Dr. B. W. Dwight, Clinton, N. Y. α Sigma Phi. Theta Nu Epsilon. α Vice-president, Class of '90. α Junior director, College athletic association, '88-9. α First prize, Tennis tournament (singles), New York State intercollegiate athletic association (field meeting), Syracuse, May, '90; also first prize (with S. H. Adams, '91), Tennis (doubles). President, Dramatic association, '89-90. α Address from the college, Houghton seminary class-day, '90. α Freshman appointment, McKinney prize contest in declamation. Kellogg prize for English essays, "Hamilton Oneida academy," Freshman year; "Russian nihilism," Sophomore year; "The history and romance of the Nile," Junior year. Appointment, "Victor Hugo, poet and patriot," Clark prize contest in original oratory. Head prize oration, "Hamilton, Webster, Seward." Appointment, McKinney prize contest in extemporaneous debate. α Contributor, "Child life in Longfellow," *Hamilton Literary Monthly*, 22:242-5 (Mar., '88); "Russian nihilism," *Ib.*, 23:185-95 (Jan., '89); "History and romance of the Nile," *Ib.*, 24:37-46 (Oct., '89); "Hamilton, Webster, Seward," *Ib.*, 24:286-90 (Apr., '90); same in *Alexander Hamilton: Thirty-one orations delivered at Hamilton*

Walstein Root,  
Journalist,  
New York, N. Y.  
"The Sun."

*College*, edited by Dodge; pp. 164-9; also in the CLASS HISTORY; "The blessings of an untimely death," *Hamilton Literary Monthly*, 24:336-8 (May, '90); "Victor Hugo, poet and patriot," *Ib.*, 25:60-4 (Oct., '90); "Hamilton Oneida Academy in 1794," *American Magazine of History*, 18:396-402 (Nov., '87); "An incident of the St. Louis cyclone," *Hamilton Literary Magazine*, n. s., 1:15-6 (June, '96).    ♂ Department honors in French, and rhetoric and literature. High honor oration. Salutatory. Phi Beta Kappa. A. B. A. M., '93.    ♂ Student, School of law, university of the city of New York, '90-1. Journalist, *New York Sun*, '91-2; *St. Louis (Mo.) Republican*, '92-5; *St. Louis Post-Dispatch*, '95-7; *New York Sun*, '97-.    ♂ Member, Sigma Phi club of New York, '90-.    ♂ Grandfather, Oren Root, '33. Father, Oren Root, '56. Brothers, Edwin B. Root, '83; Oren Root, '94. Uncles, Edward W. Root, '62; Elihu Root, '64. Great uncle, Edwin L. Buttrick, '42.

**J**AMES ARTHUR SEAVEY was born at Saratoga Springs, N. Y., July 21, 1867. Prepared for college at Saratoga Springs high school and Yates preparatory school, Saratoga Springs.    ♂ Alpha Delta Phi. Theta Nu Epsilon.    ♂ Poet, Class supper. Secretary, Class of '90, '87-90.    ♂ First prize, One-mile

walk, College field-day, May, '88, 8 m. 14 sec. ; Oct., '88, 9 m. 20 sec. ; May, '89, 7 m. 51 sec. ; May, '90, 7 m. 32 3/4 sec. **James A. Seavey,**  
 Second prize, One-mile walk, New **Journalist,**  
 York State intercollegiate athletic **New York, N. Y.**  
 association (field meeting), Albany, **"The Sun."**  
 May, '89 ; First prize, Syracuse, May, '90, 7 m. 37 sec. (Actual time, 7 m. 26 sec.) ; Best  
 Hamilton college record, '88-. Director, Col-  
 lege dramatic association, '88-90. **&** First  
 McKinney prize in declamation, Freshman year.  
 Kellogg prize for commencement oration, "The  
 fallen idols of the South." **&** Alpha Delta Phi  
 editor, '90 *Hamiltonian*. Contributor, "The  
 church and the drama," *Hamilton Literary*  
*Monthly*, 22 : 310-2 (May, '88) ; "The fallen  
 idols of the South," CLASS HISTORY. **&** Chair-  
 man, Presentation committee, Class-day. **&**  
 A. B. **&** Editor, *Saratoga News*, Saratoga  
 Springs, '90-4 ; St. Augustine (Fla.) *News*, '92 ;  
*Saratoga Press*, '94. Journalist, New York  
*Sun*, Oct., '94-. Residence, 39 East 10th  
 street, New York. **&** Secretary and treasurer,  
 Saratoga Springs athletic association, '90-4.  
 National armory record, One-half mile walk,  
 Saratoga Springs, Jan., '93, 3 m. 18 sec. **&**  
 Contributor, "Society as it is," *Tourist*, '91 ;  
 "The making of newspapers," *Manchester*  
*Guardian*, '95. **&** m. Elizabeth Steiner  
 Clement, Saratoga Springs, Nov. 25, '96.



CLAYTON HALSEY SHARP was born at Seneca Falls, N. Y., Dec. 5, 1869. Prepared for college at Mynderse academy, Seneca Falls. α Alpha Delta Phi. Theta Nu Epsilon. α Secretary and treasurer, Bicycle club. '88-9. α Senior delegate, Alpha Delta Phi convention, Rochester, May, '90. α Second Southworth prize in physics. First Munson prize in French. α Historian, Class-day. α Honor oration. Phi Beta Kappa. A. B. α Teacher of modern languages and physical sciences, Lyons union school, '90-2. Graduate student in physics, astronomy, and mathematical physics, Cornell university, Ithaca, '92-5; Ph. D. Assistant in physics, Cornell university, '94-6. Instructor in physics, '96-. Permanent address, Seneca Falls, N. Y. α Contributor, "A bolometric study of light standards," *Physical Review*, 2:1-34 (July, '94); "A method for the use of standard candles in photometry," *Ib.*, 3:458-70 (May, '96); same in *Electrician* (London), 37:274-7 (June, '96); both articles reprinted in one pamphlet as "A thesis presented to the faculty of Cornell university for the degree of Doctor of Philosophy," (paging same as above), '95; "On the effective center of light from a standard photometric burner," *Electrical World*, 27:54 (Jan., '96); "The use of accumulators in central station practice," *Proceedings of the Electrical Society*

Clayton H. Sharp, Ph.D.,  
Instructor,  
Cornell University,  
Ithaca, N. Y.

of Cornell University, 1896-7, 4:27-35; same in *Sibley Journal*, 11:27-35 (June, '97). Joint author (with Professor E. L. Nichols and Professor C. P. Matthews), "Standards of light. Preliminary report of the sub-committee of the Institute," *Transactions of the American Institute of Electrical Engineers*, 13:133-198 ('96). α Member, Alpha chapter of Sigma Xi, '95-; New York State science teachers' association, '96-; American association for the advancement of science, '96-; Fellow, '97. Associate member, American institute of electrical engineers, and Member of sub-committee on standards of light, '94-. Honorary member, Electrical society of Cornell university, '96-.

**E**DWARD NORTH SMITH was born at Little Falls, N. Y., Nov. 30, 1868. Prepared for college at Watertown high school. α Psi Upsilon. Theta Nu Epsilon. α Toastmaster, Class supper. α Junior response, '89 Campus-day. **Edward N. Smith,**  
α Junior delegate, Psi Upsilon convention, Rochester, May, '89. **Lawyer,**  
**Watertown, N. Y.**  
α Sophomore appointment, Mc- **Office, Powers Block.**  
Kinney prize contest in declamation. Mention,  
Kellogg prize contest for English essays, "Russian nihilism," Sophomore year. Hawley medal in Greek and Latin. Chauncey S. Truax Greek scholarship. First prize in metaphysics. α

Member. Board of editors. *Hamilton Literary Monthly*. '88-90; Publishing editor. '89-90. Contributor. "A hopeful view of our national destiny." *Hamilton Literary Monthly*. 24:125-6 (Dec., '89). & Member. Senior ball committee. & Department honor in Greek. Honor oration. Phi Beta Kappa. A. B. A. M., '93. & Student. Law office of Hannibal Smith, Watertown, and at Buffalo law school. '90-2; LL.B. Admitted to the bar, Buffalo, June, '92. Attorney and counselor at law, Watertown. '92-. Junior member. Law firm of Smith (Hannibal) and Smith. '93-. & City attorney, Watertown. '94-5. Secretary. Republican county (Jefferson) committee. '93-4; Chairman. '95-6. & m. Alice Lamont Powers, Watertown, Jan. 2, '94. Child. Chard Powers, b. Watertown, Nov. 1, '94. & Father. Hannibal Smith. '66. Brother. William H. Smith. '99. Uncle. Norman J. Marsh. '84.



Epsilon.

Delos DeW. Smyth,  
Professor,  
Hamilton College,  
Clinton, N. Y.

ELOS DEWOLF SMYTH was born at Oswego, N. Y., Feb. 9, 1869. Prepared for college at Kirkland hall, Clinton. & Sigma Phi. Theta Nu Epsilon. & Freshman response, '87 Campus-day. & Second tenor, College glee club quartet. '88-9. President, College dramatic association, '88-9. & Senior delegate, Sigma Phi conven-



tion, New York, Jan., '90. α Freshman appointment, McKinney prize contest in declamation. Kellogg prize for English essays, "Plantation life in the colony of Virginia," Freshman year; "Charles Kingsley's delineations of the Teutons," Sophomore year; "The Clytemnestra of Æschylus and the Lady Macbeth of Shakespeare," Junior year. Kirkland prize oration, "The effect of the physical features of Palestine on the Jews and their literature." Appointment, "The new West and its bearing on our national destiny," Clark prize contest in original oratory. First McKinney prize in extemporaneous debate. α Member, Board of editors, *Hamilton Literary Monthly*, '88-90; Literary editor, '89-90; Contributor, "Austin Elliot," *Ib.*, 22:309-10 (May, '88); "Charles Kingsley's delineations of the Teutons," *Ib.*, 23:149-58 (Dec., '88); "The Clytemnestra of Æschylus and the Lady Macbeth of Shakespeare," *Ib.*, 24:85-94 (Nov., '89); "Swiss independence," *Ib.*, 24:205-6 (Feb., '90); "The effects of the physical features of Palestine on the Jews and their literature," *Ib.*, 24:321-4 (May, '90); also in the CLASS HISTORY; "The new West and its bearing on our national destiny," *Ib.*, 25:155-9 (Jan., '91); "From over the sea," *Ib.*, 25:207-10 (Feb., '91). α Department honor in science. High honor oration. Phi Beta Kappa. A. B. A. M., '93. α Traveled in Germany, and student of

English, university of Heidelberg, '90-1. Student of English literature, Harvard university, Cambridge, Mass., '91-2. Assistant professor of rhetoric, elocution, and English literature, Hamilton college, Clinton, N. Y., '92-3; history, political economy, and law, '93-5. Student of economics, social science, and comparative jurisprudence, Columbia university, New York, '94-5; A. M. Associate professor of municipal law, modern history, and political and social science (upon the Maynard-Knox foundation), Hamilton college, '95-6; Maynard-Knox professor, '96-; α Member, American economic association, '93-; Executive council of same, '97-; American academy of political and social science, '94-; American historical association, '94-. α m. Helen Louise Townley, Newark, N. J., Apr. 21, '96. Child, Alice Townley, b. June 3, '97. α Brothers, Fred De W. Smyth, '82; Charles H. Smyth, jr., '88.

**E**DWARD LAWRENCE STEVENS was born at Malone, N. Y., May 20, 1867. Prepared for college at Franklin academy, Malone. α Alpha Delta Phi. Theta Nu Epsilon. α Entered with '89; Member, and president of that class, '85-7.

Member of '90, '88-90. α Second bass, College glee club quartet, '86-7; First bass, '88-90. First bass, College choir, '86-7, '88-9; Edward L. Stevens, Leader, '88-9. Musical director, Superintendent of Schools, College dramatic association, '90. Flushing, N. Y. Secretary, Democratic tariff-reform Res. Richmond Hill. club, '88. α Junior delegate, Alpha Delta Phi convention, New Haven, Conn., May, '89. α Junior appointment, McKinney prize contest in declamation. Pruyn medal oration, "The relations and duties of the brain toiler to the hand toiler." Appointment, McKinney prize contest in extemporaneous debate; "Individualism and the state," Clark prize contest in original oratory. α Contributor, "A legacy of the nineteenth to the twentieth century," *Hamilton Literary Monthly*, 24:98-100 (Nov., '89); "The relations and duties of the brain toiler to the hand toiler," *Ib.*, 24:245-8 (Mar., '90); also in the CLASS HISTORY; "Individualism and the state," *Hamilton Literary Monthly*, 25:203-7 (Feb., '91). α Credit group. A. B. A. M., '95. α Principal, and teacher of science, mathematics, and classics, Chateaugay union school, '90-5. Non-resident graduate student, Syracuse university, '90-4. Superintendent of schools, Catskill, '95-7. Professor of mathematics, State normal school, Jamaica, '97-8. Superintendent of schools, Borough of Queens, New York, '98-. Residence, Richmond Hill, N. Y. α College grad-

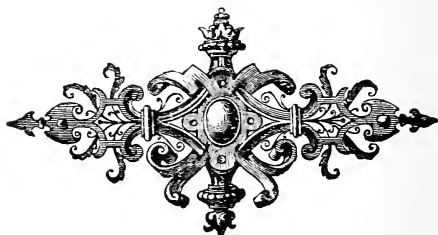
uates' certificate, Department of public instruction, New York State, '93. **α** Contributor on educational subjects, to various papers and magazines. **α** Member, National educational association, ; New York State teachers' association, ; Associated academic principals, '90-5 ; Council of school superintendents, '95-7 ; various county and local associations of teachers and educationists ; American institute of civics, ; American academy of political and social science, '91-6. **α** m. Carrie Mary Hatch, Chateaugay, Aug. 9, '94. Child, Robert Farnsworth, b. Catskill, June 13, '96. **α** Brother, Robert C. Stevens, '94 (A. B., Michigan, '94).

**P**AUL THEODOROFF was born at Garvanovo, Bulgaria, June 25, 1861. Prepared for college at State normal school, Fredonia, N. Y. **α** Emerson Literary Society. **α** Hawley classical medal. **α** Credit group. A. B. **α** Contributor, "Russian affairs," *Hamilton Review*, 1:15 (June, '87) ; "From Philopopolis to Constantinople," *Ib.*, 1:175-7 (May, '88) ; "Bulgaria and Russia," *Interior*, Chicago, Ill., '92. Regular contributor, *Clergyman and Editor*, *Svoboda*, Bulgaria, '87-93. **α** Student, McCormick theological seminary, Chicago, '90-3. Ordained, Chicago, May 9, '93. Pastor, Congregational church, Roustchuk, Bulgaria.

Haskovo, Bulgaria, '93-6 ; M. E. church, Shumla, '96-7. Director of the mission students' home, and Assistant pastor of the M. E. church, Roustchuk, '97-. Editor-in-chief, *Christian World*, '97- (v. 6-). α Secretary, Bulgarian exhibit, World's Fair, Chicago, '93. α Lecturer (during college and seminary courses) on the political situation in Bulgaria, habits and customs of the people, their religion, and missionary work carried on by American missions, at various places in the United States. α m. Eugenia Aristides Vazaka (of Cassandra, Macedonia), Chicago, Apr. 28, '93. Child, George, b. Haskovo, Feb. 12, '94.

**J**AMES AUSTIN TOOLEY was born at Clifford, N. Y., July 3, 1865. Prepared for college at Mexico academy. α Delta Upsilon. α Out of college, and general agent in western New York for King, Richardson and company, Springfield, Mass., Junior year, '88-9. α Mention, Kellogg prize contest for English essays, "Hamilton Oneida academy," Freshman year. α Poet, Class-day, (poem read by Dodge). α A. B. James A. Tooley,  
A. M., '93. α Teacher of classics Merchant,  
and higher English, Cayuga lake Stamford, N. Y.  
military academy, Aurora, '90-3. Principal,  
and teacher of Greek, Latin, and higher Eng-

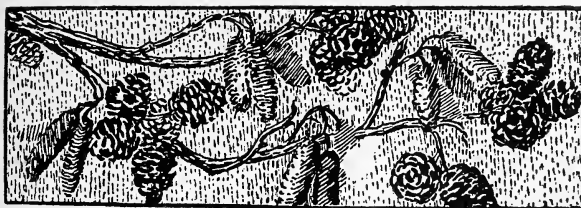
lish. Stamford seminary and union free school, '93-6. Dealer in building materials, heating apparatus, and mechanics' tools, Stamford, '96-. a College graduates' certificate, New York State department of public instruction, '93. a m. Edith May Ladd, Mexico, Aug. 15, '93. Children, Roderick White, b. Mexico, June 20, '96 : May Lois, b. Stamford. Sept. 11, '97.



**SOMETIME MEMBERS**







## SOMETIME MEMBERS

**W**ALTER CAMPBELL GIBSON was born at Utica, N. Y., July 26, 1867. Prepared for college at the Utica public schools, and at Kirkland hall, Clinton.  $\alpha$  Alpha Delta Phi.  $\alpha$  Member of '90, Jan. - Dec., '87.  $\alpha$  Student, **Walter C. Gibson,** College of medicine, university of **Physician and Surgeon,** the city of New York, '88-91; M. D., **State Hospital,** *cum laude.* House physician and **Utica, N. Y.** surgeon, Bellevue hospital, New York, '91-3. Second assistant physician, Utica State hospital, '94-.  $\alpha$  Member, Bellevue alumni medical society, (New York), '95-; Utica medical library association, '93-; Oneida county medical society, '93-; Vice-president, '96-. Member, Fort Schuyler club (Utica).  $\alpha$  Contributor, "Auto-intoxication in the insane," *Archives of Neurology and Pathology*, v. 1; same article reviewed in the Edinburgh (Scotland) *Medical Journal*, v. 45, no. 110.  $\alpha$  Address, "Pemphigoid eruptions following vaccination," at the semi-

annual meeting of the Oneida county medical society, '96.

**D**ANIEL GILDAY was born at Cherry Valley, N. Y., Jan. 30, 1866. Prepared for college at Cherry Valley academy.  $\alpha$  Psi Upsilon.  $\alpha$  Member of '90. Sept. - Dec., '86.  $\alpha$  Student. Law office of Barnum brothers, Cherry Valley, '87-8; Albany law school, '88-9; LL. B. In employ of E. A. Cummings and company, Englewood, Ill. Real estate agency, Chicago, Ill., Res. 6738 Perry Ave. '90-4. General agent, New York life insurance company, Chicago, '94-7; Royal League real estate agency, Chicago, '97-.  $\alpha$  m. Minnie Endora Snyder, Englewood, Ill., Nov. 24, '92. Children, Frederic Snyder, b. Englewood, Apr. 24, '95; Lawrence Leonard, b. Englewood, July 6, '96.

**C**HARLES DWIGHT LEE was born at Oxford, N. Y., Nov. 12, 1867. Prepared for college at Oxford academy.  $\alpha$  Delta Kappa Epsilon.  $\alpha$  Member of '90, '86-7.  $\alpha$  First bass, College glee club, '86-7. Organist, Episcopal church, Clinton, '86-7.  $\alpha$  Student, Law office of C. H. Gleason, Grand Rapids, Mich., '88-9. Manager, Collection depart-

Charles D. Lee,  
Musician,  
Oxford, N. Y.

ment, R. G. Dun and company, and Stenographer for Grand Rapids and Indiana railroad, Grand Rapids, '89-90. Stenographer, and Traveling inspector (advertising), Northern Pacific railroad, Chicago, Ill., '90-3. Student, Oberlin (O.) conservatory of music, '93-4. Singing, under Frl. Johanna Bayer, Frankfurt a./M., Germany, '94; under Julius Stockhausen, Frankfurt a./M., '95-6. Italian opera, under Sig. Vannucini, and again under Francesco Cortesi, Florence, Italy, '96-7. Concert and oratorio singer, and Professor of vocal music, '97-. P. O. address, Oxford, N. Y. α m. Johanna Luise Bayer, Breslau, Germany, Oct. 15, '96. α Father, Dwight M. Lee, '63.

**J**OHN THOMAS McANIFF was born at Syracuse, N. Y., Aug. 26, 1866. Prepared for college at Phelps union and classical school. α Emerson Literary Society. α Member of '90, '86-8. α First tenor, College glee club, 86-8. α John T. McAniff, Teacher of Latin and mathematics, Photographer, Phelps, '89-90. Assistant cashier, Tunkhannock, Pa. Delaware and Hudson Coal company railway, Wilkesbarre, Pennsylvania, '92-3. Baggage agent, and assistant freight

and express agent, New York Central and Hudson River railroad, Clifton Springs, N. Y., '94-5; Telegraph operator, Signal service of same railroad, '95. Proprietor, Art studio, Lockport, '96. Manager, Wyoming camp-meeting association's grounds, Carverton, Pa., '97. Proprietor, Art studio, Tunkhannock, '97-.  
 a m. Mary Frances Hungerford, Phelps, N. Y., Oct. 31, '89.

**J**OHN RUTHERFORD McGIFFERT was born at Hudson, N. Y., Mar. 19, 1869. Prepared for college at Hudson high school. a Delta Upsilon. a Member of '90, and Treasurer, '86-8. At Williams college, Williamstown, Mass., '88-90; A. B. Commencement appointment. a

John R. McGiffert,  
 Lawyer,  
 Duluth, Minn. Student, School of law, university of the city of New York, '90-2;  
 Office, 200 Herald Bldg. LL. B. Admitted to the bar, Albany, May 6, '92; also at St. Paul, Minn., Jan. 17, '93. Attorney and counselor at law, Duluth, '93-. Residence, 15 East Third street. a m. Gertrude Yates Magoun, Hudson, N. Y., Apr. 8, '96. Child, Stephen Yates, b. Duluth, Minn., Dec. 17, '96. a Brothers, James B. McGiffert, '78; William C. McGiffert, '78; Edgar N. McGiffert, '80.

**C**HARLES ANDREW MILLS was born at Clinton, N. Y., Oct. 21, 1869. Prepared for college at Kirkland hall, Clinton. α Chi Psi. α Member of '90, '86 - Mar., '87. Graduated with class of '91. See '91 records. α Present address, Clinton, N. Y.

**H**ENRY PLATT OSBORNE was born at Clinton, N. Y., Feb. 25, 1867. Prepared for college at Clinton grammar school. α Alpha Delta Phi. α Member of '90, '86. Graduated with class of '91. See '91 records. α Present address, Clinton, N. Y.

**J**OSEPH RUDD was born at New York, N. Y., Mar. 28, 1868. Prepared for college at Berkeley school, New York. α Alpha Delta Phi. Theta Nu Epsilon. α Member of '90 (Special student), '88-9. B. Ph., *ex gratia*, '97. α Student (with class of '92), School of law, Columbia university, New York. Admitted to the bar, New York, May 12, '92. Attorney and counselor at law,

Joseph Rudd,  
Lawyer,  
Utica, N. Y.  
Res. 32 Rutger St.

New York, '92-4 ; Utica, '94-. Junior member, Law firm of Jones (Thomas S.), Townsend (William), and Rudd, 36-41 Mann building, Utica, '94-. & m. Daisy Brown, Utica, June 15, '92. Child, Joseph, jr., b. New York, May 18, '93. & Uncle, Robert S. Rudd, '79. Cousins, Thomas W. Chester, '92 ; Albert H. Chester, jr., '93 (Sp.) ; Isaac J. Greenwood, jr., '95.

**C**HARLES CHICHESTER STEWART was born at Auburn, N. Y., June 21, 1868. Prepared for college at Auburn academic high school. & Chi Psi. & Member of '90, '86-7. Pianist, Freshman glee club. Choragus, Class supper. & Student,

Charles C. Stewart, New York college of pharmacy,  
Druggist, '88-90 ; Ph. G., with honor. Drug  
Auburn, N. Y. clerk, Worcester, Mass., '90-1.  
Res. 10 Steele St. Retail druggist, Worcester, '91-5 ;  
Auburn, N. Y., '95-8. Residence, 10 Steele street.  
& Assistant organist, First Presbyterian church,  
Auburn, '85-6. Superintendent, Immanuel  
Baptist Sunday-school, Auburn, '96-. & m.  
Rhoda Davidson Cox, Bear River, Nova Scotia,  
Sept. 25, '88. Children, Charles Conger,  
b. New York, N. Y., Aug. 22, '89 ; Paul  
Davidson, b. Auburn, June 29, '95.

**W**ILLIAM WOOD WALLACE was born at Middletown, N. Y., Feb. 15, 1868. Prepared for college at Wallkill academy, Middletown. **α** Emerson Literary Society. **α** Member of '90, '86-9. **α** First prize, 220-yard dash, College field-day, May, '89, 25 1/5 sec.; 440-yard dash, 56 sec. Second prizes in 220-yard dash, 440-yard dash, and 880-yard dash, New York State intercollegiate athletic association (field meeting), Albany, May, '89. First tenor, College choir '86-8; Second tenor, '88-9. Treasurer, College chess club, '87-8. **α** Secretary and treasurer, College Y. M. C. A., '87-8. Junior delegate, Y. M. C. A. State convention, Watertown, Feb., '89. Member of managing board, White cross league, '87-8; Executive committee of same, '88-9. **α** Contributor, "A recluse," *Hamilton Review*, 2: 18-9 (June, '88); "The cause of foreign missions," *ib.*, 2: 112-4 (Feb., '89). **α** A. B., *ex gratia*, '91. **α** Student, Chautauqua summer school, '89. Tutor in sciences, Jaffna college, Ceylon, India, '89-93. Student, Yale divinity school, New Haven, Conn., '93-6; B. D. (Graduate scholarship, \$200.) Ordained, Bridgewater, June 11, '96. Pastor, Congregational church, Bridgewater, '96-7. Missionary under the A. B. C. F. M., Madura mission, S. India, '97-. Manager, American mission high school, Madura, '97. **α** Secretary, North Ceylon

William W. Wallace,  
Missionary,  
Madura, S. India.

Y. M. C. A. union. '91-3. α Lecturer (with seventy stereopticon views) on "Mission work in India," before Yale divinity school, Wellesley college, and at other places. α m. Genevieve Thekla Sanford. Bridgewater, Conn.. June 9. '97.

**P**ERCY LOYALL WIGHT was born at North Bridgton, Me., Oct. 22, 1869. Prepared for college at Cooperstown (N.Y.) union school. α Delta Kappa Epsilon. Theta Nu Epsilon. α Entered with '89; Member of that class. '85. Member of '90. '87-9. Graduated with '91. α Leader and manager, College banjo and guitar club, '88-9. α Senior delegate, Delta Kappa Epsilon convention, New York, N. Y., Nov., '90. α Credit group. Phi Beta Kappa. A. B. A. M., '94. α Teacher of science and languages, Cooperstown union school, '89-90. Graduate student, Department of pedagogy, university of the city of New York, '91-2. Instructor in languages and mathematics, Polytechnic institute of Brooklyn, '91-5. Principal, and teacher of languages and mathematics, Clinton high school, '95-. α College graduates' certificate, New York State department of public instruction. '94. α m. Mary Emily Carter. Wayside, N. J., June 30. '97.

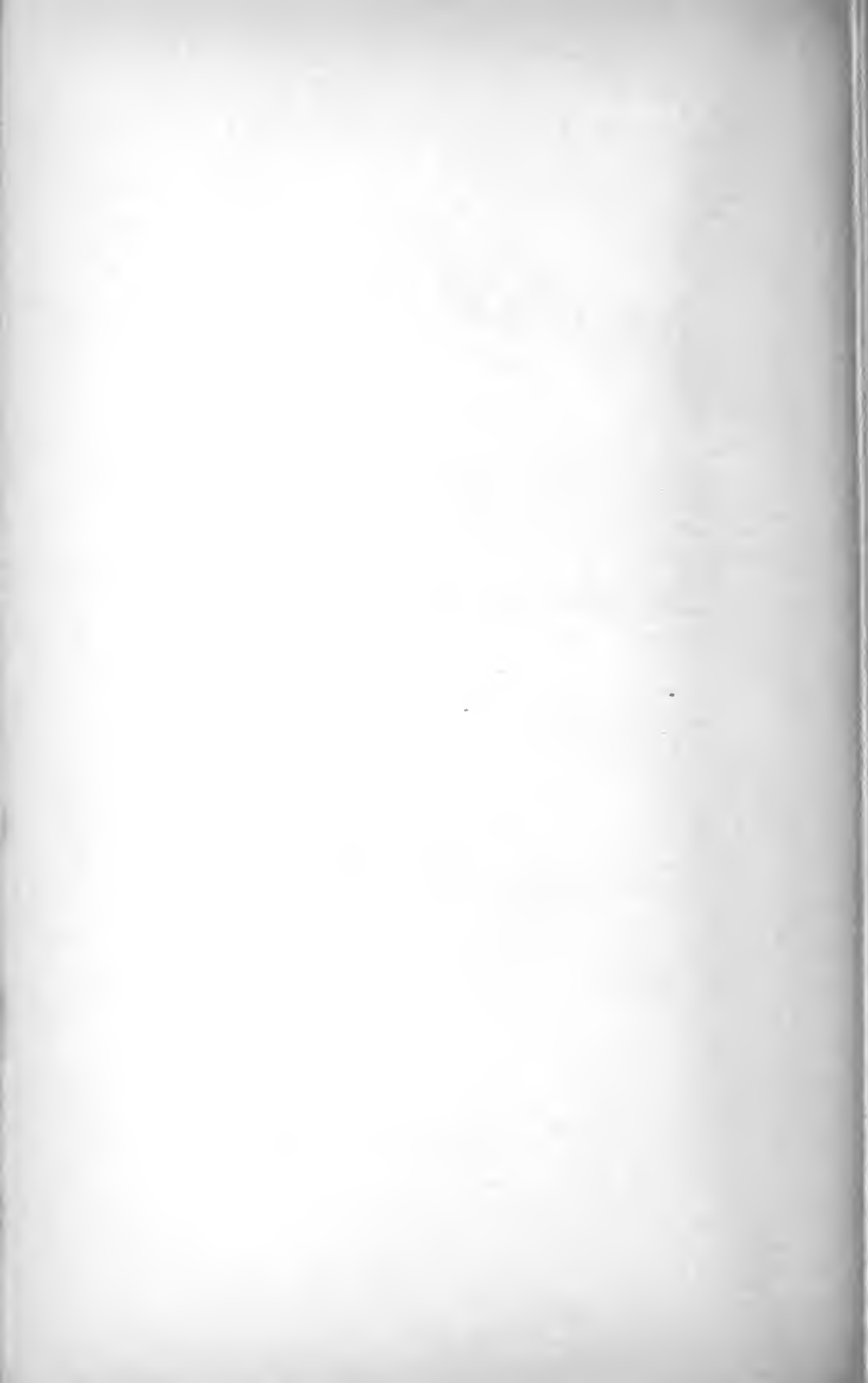
Percy L. Wight,  
Teacher,  
Clinton, N. Y.



**E**DWIN HERBERT WILLARD was born at Boonville, N. Y., May 8, 1867. Prepared for college at Clinton grammar school. α Theta Delta Chi. Theta Nu Epsilon. α Member of '90, '86 - Apr., '88. α Captain, Class baseball club, '86-8. Manager, Freshman glee club. Historian, Class supper. α Editor and publisher, Fort Plain *"Morning Herald," Standard*, '89-92. Associated with the Utica *Morning Herald*, in the capacity of assistant foreman, and foreman of the mechanical department, '92-8. Residence, 37 Steuben street, Utica, N. Y. α m. Cora Emily Blair, Boonville, Feb. 2, '89. Children, Marguerite Ruth, b. Fort Plain, Jan. 10, '90 ; Edwin Harold, b. Fort Plain, Aug. 6, '91.

Edwin H. Willard,  
Foreman,  
"Morning Herald,"  
Utica, N. Y.





**DOCUMENTARY HISTORY**

**1886 to 1897**





## DOCUMENTARY HISTORY

1886 to 1898

**M**EMBERS of the class of 'ninety arrive in Clinton, Sept. 6-8, 1886. "Freshman class numbers 43." *Lit.*

Sept. 9. Class assembles in fear and wonder for first chapel exercises. **Freshman Year.**  
Greetings from the sophomores. **1886.**

"'89 weighed and found wanting." '88 *Hamiltonian*.  
First recitation in Latin at three.

Sept. 10. "Fresh. hold class meeting with barred doors." '88 *Hamiltonian*.

Sept. 11. Baseball game, sophomores *vs.* freshmen. 15 to 3. The well has its attractions.

Sept. 17. Freshmen serenade library; and later Houghton and Cottage. Three times around but no response.

Sept. 23. Y. M. C. A. reception for the freshman class at prexy's. Rowing declared off for the evening.

Oct. Class officers elected.

Oct. 11. A portion of the class matriculated  
 Freshman Year. in the august presence of Dr. Darling  
 1886. at the faculty room.

Oct. 15. "Class prayer-meeting in evening in  
 Prof. Hoyt's room. About twenty-three out."

Oct. 16. Class nine plays at Syracuse. Beaten.

Oct. 22. "Professor Hoyt sick, and Hopkins  
 gone to Synod." *Diary.*

Oct. Class motto announced by Dr. North  
 prior to recitation in Greek Testament. Much  
 enthusiasm.

"A series of ball games for the silver ball is  
 now being played. The following games have  
 already taken place: . . . Juniors vs. fresh-  
 men, 14 to 26." Oâ. *Lit.*

"There is food for thought in the fact that  
 more than half of the forty-four members of the  
 class of '90 received important instruction  
 in their preparatory studies from Hamilton  
 graduates." Oâ. *Lit.*, p. 74.

"A freshman reading a pathetic description  
 of Cassius' death—'He ran his body with full  
 force through his sword.'" *Lit.*

Nov. 27. Thanksgiving-day. Big fall of  
 snow. 'Mac' gets a cake from Hudson.

Dec. Prexy invites the freshmen in squads  
 of convenient size to take tea at his home.

Jan. 9. Bible class meets in Rogers' room.

Jan. 10. Rev. Dr. N. W. Goertner, pastor  
 emeritus of the college church, died in Clinton.

Jan. 20. Written review in algebra. Average of the class, 61.5.

Feb. 1. Scheme on foot by the college to raise \$20,000 for a new gymnasium. **Freshman Year.**  
Class meeting held and \$210 sub- **1887.**  
scribed by '90 for the project.

Feb. 19. Holiday. Y. M. C. A. State convention in Utica. Burton, Evans, Rodgers, and Wallace of '90 attend with others from the college as delegates.

"Freshman translating Livy— 'And when the legates returned they found the citizens standing on end—' The freshman must have been thinking of the rowing season." *Lit.*

Mar. Professor F. M. Burdick is elected by the executive committee of Cornell university to the new law faculty of that institution.

Mar. 3. "Fresh. attempt to 'turn winter into summer'; decorate the district schoolhouse, and are given a night's lodging. '88 *Hamiltonian*.

Mar. 5. "Snowball row. Sophs. victorious; fresh. the same." '88 *Hamiltonian*.

"Recently quite a little class spirit has been developed by a few friendly contests between '89 and '90. The freshmen did the sophomores up in a snowball row; then the sophomores stood the freshmen on their heads. The freshmen gave the sophomores a little free advertising on the walls of the old schoolhouse, and then the sophomores got out a good poster on the freshmen...." Mar. *Lit.*

"The sophomores and freshmen are making elaborate decoration displays on the old school building on College street, while the owner  
**Freshman Year.** quietly pockets their money and  
1887. smiles." *Courier*, Mar. 9.

Mar. 17. Class meeting. Decide not to have an 'algebra show.'

Mar. 24. Professor Root explains the marking system at 4 p. m.

"It is rumored that the freshmen are not going to have an 'algebra show' this year. We sincerely hope that the rumor is false and that the freshmen will follow the worthy precedent set them by other classes. We hope that this freshman class is not going to disgrace itself in the eyes of the college by neglecting one of the few college customs that are left. Whatever reason may be assigned it will certainly smack of cowardice or at least of fear that the sophomores may 'do them up.' If they do omit the show, we would suggest to the sophomores that it would be well to burn in effigy the class that shirks its plain duty." *Mar. Lit.*

Mar. 26. "Much excitement stirred up in college by the upper-classmen forbidding the freshmen to carry canes." Class meets and decides to withdraw its support from all student organizations. In the evening the sophomores shadow Ibbotson and Miller about Utica thinking they are after posters. The whole sophomore class meets them at the station and



without the aid of a warrant institutes a search.

Mar. 27. Sophomores circulate their posters.  
 "Excitement increases."

Freshman Year.  
 1887.

Mar. 28. Class meeting. Resolutions of the twenty-sixth rescinded.

" . . . . The whole undergraduate population is now in a highly excited state over the refusal of the freshman class to give the traditional 'algebra show.' . . . . The action of the class of '90 is that no *pontifex maximus* and his solemn train of torchlight attendants will carry the confined algebra to the classic pyre. The upper-classmen have given the ardent sophomores full permission to hereafter seize and confiscate the cane of any freshman during the spring term. . . . " *Courier*, Mar. 30.

" . . . There has been lately developed an entirely new system of college discipline. The freshmen have assumed the authority which formerly belonged to the upper classes and have endeavored to decide what is right and what is wrong in college government. This is something before unheard of. Let us see whether there be a cause for this or not. The freshmen were evidently afraid to row, and having no class spirit, consequently decided not to have an 'algebra show.' They were bound by a long-established college custom to have the 'show.' After it became known that there was not to be a 'show,' a college meeting was called and it was there decided that if the freshmen carried

canes during the spring term the sophomores should be allowed to 'snake' them, and also the Freshman Year. freshmen were censured for failing 1887. to have a 'show.' There is nothing whatever unfair about this. But the freshmen called a class meeting and decided that the censure was unjust and retaliated by withdrawing 'from all college organizations.' What they really wanted to 'kick' against was the decision in regard to the canes; but they were ashamed to do this, so they claimed that the censure was what they did not like. Do you think that they would ever have thought about the censure being unjust if they had been allowed perfect freedom in carrying their canes? No! Not for a moment.

In a matter like this, upper-classman authority should be recognized by freshmen as final. Their authority comes not merely from the fact that they are upper-classmen, but because they have had experience, and have been trained as freshmen. They are better acquainted with college life and know what is becoming a freshman better than the freshmen themselves do. When '83 and '84 were upper-classmen, the freshmen would no more have dared to make such a resolution, than they would have dared to take senior seats in chapel. Freshmen then were made to know their places, and freshmen now should be instructed in the same way. The class of '90 was not imposed upon. They

were 'squatted on' because they had not done their duty.

But there are some who say that the upper-classmen entirely overstepped their bounds in making such a decision. **Freshman Year.** 1887.

They say that such things are for the faculty to decide. We would directly contradict those who affirm this, and say that the *faculty* has *no business whatever* to decide such questions of college discipline. Upper-classman authority is recognized in every college that is worthy of the name. When you see a college where the freshmen assume to be on a level with each and every other class, everyone without a second thought sets it down as a rather 'snide' institution. Upper-classman authority is what makes a college a college, and distinguishes it from a 'prep' *school*. The training that a man receives in college because of this system of discipline is almost as invaluable to him as the literary knowledge he acquires. It is this which makes him to be a man, and not a boy all his life. College life takes the boy out of the man and gives him manly dignity. But if you destroy class distinctions you rob the college student of one of the most essential parts of a college education. It is hard for a freshman to see it in that light, we admit, but when he has passed through the year he will never regret it. The freshmen have, however, become

thoroughly ashamed of their action, and have rescinded their resolution."

Editorial on "The freshmen," *Apr. Lit.*, pp. 297-8.

**Freshman Year.**

1887.

"I have been greatly surprised at the course taken by a part of the press in Oneida county in reference to the quarrel between the present freshmen and the upper-classes in Hamilton college. . . The custom of burning and burying books belongs to the medievalism of college history. . . . Now when a class has manly courage and character enough to vote down a bad custom it deserves full appreciation. The step taken is simply right. It is manly and precisely what might be expected of the class that has taken it. . . The class of '90 has acted with excellent good sense and manly decision."

E. P. P. in *Courier*, Apr. 6.

Mar. 30. Class canes reach Clinton. Safely stored at Root's.

May 1. "The sophs broke some freshmen's canes. We hope the fresh will retaliate in some way." *May Lit.*

May 10. Kinder-Symphony concert in aid of college baseball.

June 7. Class banquet at the Butterfield house. Utica.

June . Many of the college men decide to improve their memory under the help of Professor Loissette.

"Professor Chester has very kindly volun-

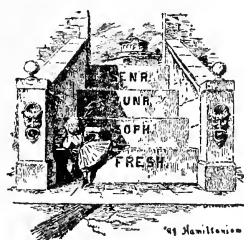
teered to have tennis-courts built at his expense, and the two splendid courts in front of the cabinet speak volumes for his generosity."

May Lit. **Freshman Year.**

"... As can be seen by our coat of arms, we are nearly at the top of freshman year. Upper-classmen reverence us for our loyalty; under-classmen look upon us with envious eyes. We are heroes; without egotism we have all the qualities of an ideal freshman class."

"Freshman editorial" (by a junior), '88 *Hamiltonian*.

June 25. Examinations close. Prize speaking in the evening. Until 2 a. m. the chapel bell and a bonfire announce to the college and to the world that the members of '90 have become sophomores. The post-office and other accoutrements of old Middle go up in smoke. The privilege is purchased for \$1.50 each, payable on the term bills.



**I**LL TERM opens, September 8, 1887. "At the athletic contest at the opening of the term, '91 won five out of six events. The sophomores made only the 100-yard dash. The contests were characterized by good nature throughout."

**Sophomore Year.**

*Courier*, Sept. 14.

1887.

Sept. 7. The faculty adopts a resolution requiring each member of the under-classes to write term essays.

Sept. 14. "The sopho-fresh ball game occurred with its usual interest. The result was in favor of the sophs by a score of 10 to 2. After the game the sophs moved to adjourn to the well with whatever of the freshman class could be conveniently carried along." Oct. *Review*.

Sept. 16. Faculty changes date of Clark-prize contest from commencement week to the Wednesday evening following the last senior examinations. Also adopts the following resolutions:

"The first integral third of each graduating class, with the Pruyn, Head, and Kirkland orators shall be the commencement speakers.

Each class shall be divided into the following groups, viz : high honor, honor, credit, and graduation."

Department honors are also instituted.

*Faculty Records*.

Sept. 16. Freshmen visit Houghton and Cottage. Sophomores go along. Several hats lost.

Sept. 17. Sophomores have a walk-around.

Greeted by Lampson, '88, in South.

"The annual contest for the silver ball began on Sept. 21. . . . Up to the present the games stand: . . . '89 vs. '90 — 0 to 18." Oct. *Review*. **Sophomore Year.** 1887.

"The ball game between '90 and '91 resulted in a score of 9 to 8 in favor of '90." Dec. *Review*.

Sept. 23. The system of arranging standing by groups, and giving department honors was announced by the faculty.

"Prof. Brandt enjoys a good thing. He told some of the sophs who were laughing at a ludicrous German pronunciation in class that it wouldn't be so funny by and by." Oâ *Lit*.

Oct. 15. Special train to Hamilton. Ball game between Madison university and Hamilton college. 12 to 12.

Nov. 23. Snowball contest between sophomores and freshmen after noon rhetorical.

Dec. 13. The class presents Professor Bristol with a large art book. Presentation speech by Geer.

"For the first time in the history of the college all the members of the sophomore class were in attendance at college exercises during fall term." Jan. ('88) *Lit*.

Jan. 29, 1888. College invaded by measles.

"Theta Delta Chi's and Delta U's have moved into their respective houses. Dekes will follow suit this spring." Feb. *Lit*.

Mar. 17. "Row between the under-classmen. Freshmen completely victorious. Phillips breaks his leg." '89 *Hamiltonian*.

Mar. 27. "Freshmen burn their algebra like men. Sophomores stay away from the show through cowardice or shame." *Sophomore Year*.  
1888.

'89 *Hamiltonian*.

"The 'algebra show' (by class of '91) came off March 27. It was a rather slim affair." Apr. *Lit*.

Apr. 21. Funeral of Roscoe Conklin, in Utica.

"A large number of sophomores have elected calculus." May *Review*.

"Through the kindness and liberality of Prof. Chester, a grand stand is being erected on the ball grounds." May *Review*.

May 21. Field-day. "All agreed in pronouncing it to be the best field-day that Hamilton has seen in many a year." June *Review*.

May 23. A number of college students participate in a Dickens representation at Houghton seminary.

May 25. Intercollegiate field-day at Rochester. Hamilton takes third place.

May. Tree-day changed to campus-day by vote of '88; which class also decides to abolish the custom of erecting class stones about the campus and to build a one-fifth-mile track on the athletic field.

See May *Review*, p. 168.

Professor G. P. Bristol elected to the faculty of Cornell university.



"We have thought it advisable to make quite a radical change in the structure of the *Lit.* board, which, we hope, will be for the best interests not only of the board but likewise of the college. Instead of **Sophomore Year.** there being eight editors appointed **1888.** from the senior class as heretofore, there will be four seniors appointed with four juniors, which together will constitute the board for the coming year. After this next year only four juniors are to be appointed at the beginning of each succeeding year, while the four previously appointed juniors become the senior editors for the year—thus each editor will hold office for two years. . . We hope that the above plan will meet the approval of all concerned and that it will prove beneficial in its adoption, with financial success to the *Lit.* and material advancement to the literary standard of our college publication."

Editorial on "The *Lit.*'s change," *May Lit.*

May 31. The *Lit.* supper is attended by '88 and the newly-elected editors from '89 and '90. Gray responds to the toast: "The alumniana—its editor, Dr. North."

June 1. The faculty adopts a resolution whereby paper for written examinations is to be furnished by the college.

"... Our deeds of valor have only been equaled by the active part we have taken in college life in general. In all organizations we

are strongly represented. . . . We have the honor of being the largest class in college. Since entering our numbers have not only not decreased but have materially increased ; so that today we are an unbroken, compact body, bound together by ties of good-fellowship and love of '90. Our attendance upon work has been regular, and we have won much merit as a class of superior talents and general excellence. Thus in our history we have been foremost in grasping the joys of college life, but in our pleasures we have not overlooked the real purpose and aim of a college education. With such a past who can foretell our future ?"

"Sophomore editorial," '89 *Hamiltonian*.

June 21, 1888. Commencement day.





SEPTEMBER 13, 1888. Fall term opens. The new men on the faculty are Rev. A. H. Evans as assistant professor of Greek ; and Clinton Scollard as assistant professor of rhetoric and elocution.

Sept. 22. First game for the silver ball between '90 and '92. Result, 11 to 6 in favor of '90. Junior Year.  
1888.

Sept. 25. "Political agitation begins. Campaign clubs formed among the students."

*'90 Hamiltonian.*

Sept. 27. "Republican mass-meeting held in Utica was well represented by Hamilton college." *Oct. Review.*

Oct. 2. Holiday for a class ride. Eight men take the train for Utica.

Oct. 11. Fall field-day. "The weather was pleasant and the events were closely contested." *Oct. Review.*

Oct. 20. "Junior severely assaulted in Utica while taking part in a Republican parade."

*'90 Hamiltonian.*

Nov. 10. "The Republicans of the town of Kirkland held a grand jubilee in Scollard's opera house, Saturday. A collation was served, and Professor Root acted as toast-master. As a result of the election of Harrison, Stevens will give Seavey a wheelbarrow ride around the campus." *Nov. Lit.*

Nov. 16. Junior promenade at Scollard's opera house. Patronesses, Mrs. Brandt,

Mrs. Chester, Mrs. Root, and Mrs. Hoyt.

“In the years immediately following the abolishment of ‘Junior Ex.’ the junior class  
**Junior Year.** annually gave a promenade in its  
**1888.** stead. Owing to a general lack of financial support the custom was soon discontinued, and thereby what should be one of the most important and pleasurable events of the college year was abandoned.

It was with the purpose of renewing this custom that the present junior class, after careful consideration of the matter, decided to give a junior promenade. . . .

We heartily praise the efforts of the juniors to reestablish a long-lost custom and hope that the junior promenade of this year will establish a precedent which will be followed by future classes. . . . It is a movement entirely commendable, and we hope that this effort on the part of the juniors to throw some variety and spirit into life at Hamilton will meet with unbounded success.”

Editorial on “Junior promenade,” *Nov. Lit.*, p. 127.

“What a scene was this that opened up before my vision! A brilliantly-lighted ball-room, redolent with the perfume of flowers, and decorated with exquisite taste, welcomed the dancers. Under the gay festooning of orange and white, youth and beauty glided along the promenade or threaded the mazes of the dance, watched over by the benignly

smiling Cupid and Terpsichore."

"Junior promenade," '90 *Hamiltonian*.

"The junior ball was a decidedly pleasant and successful inauguration of a custom which those who enjoyed hope may be continually kept up. Socially it was the event of the season, and went far towards breaking up the monotony of college routine. The hall was festooned with the class colors. Koehl & Perkins' orchestra furnished the music, and an excellent collation was served by Caterer White of Clinton." *Dec. Lit.*

"In looking over the records of the term about to close we find that four important items characterized the opening of the year, namely: the addition of Professor Evans and Professor Scollard to the faculty; the initiation of a large freshman class to the discipline and culture of college life; the beginning of the erection of a large and handsome Y. M. C. A. building upon the campus; and a provision for the improvement, the reimbursement, and the proper care of the library. All of these caused no small interest and enthusiasm to the students. As we then saw the evidences of greater prosperity to the college under the new additions, so we now see our hopes for its advancement more than fully realized and the college making vast strides toward the front. . . . Soon, the juniors manifested a desire to reestablish the precedent of giving a junior promenade, and though it per-

tained but indirectly to the other classes in college, yet all manifested an interest in the affair, and the junior promenade came off with the hearty support of the college and with

**Junior Year.** gratifying compliments to the juniors on its success."  
- 1888.

Editorial on "A review of the term," Dec. *Lit.*, p. 161.

" . . . The 'barbarous' customs of the past are fast dying out at Hamilton. . . . Hamilton college has rarely been able to rely wholly upon its athletic spirit for vigorous, energetic college life. But we have had the dormitory system to fall back upon. From present indications, however, even this good old tradition will soon be abandoned. The chapter-house system has almost entirely superceded the old method. The old dormitories are almost deserted, and, at night, instead of being brightly lighted up, they present a dismal and forsaken appearance. . . . " Editorial on " College life," Dec. *Lit.*, p. 162.

"While debating in the class-room, Mr. S—, who was unusually witty, propounded the following question: 'If you take an old shoe and patch it, and patch it again and again, what have you left?' A voice in the audience whispered, 'patches.' A subdued smile then made its appearance." *Lit.*

Jan. 21, 1889. "Remarkable lecture before the juniors on evolution. Class displays much emotion. So does the professor."

'90 *Hamiltonian*.

Jan. Noon prayer-meetings diminished in number from four to two each week.

Jan. 30. "The day of prayer [whist] for colleges was observed Wednesday." Junior Year.  
1889.  
Feb. Review.

Feb. 22. "Progressive *tete-a-tete* at Houghton. Students progress." *'90 Hamiltonian*.

"The concert given in Scollard's opera house on Saturday evening was the best that has in years, if ever before, been given by the college students. The program was evenly balanced, there being a pleasing proportion of each class of music. The appreciation of the audience was shown by the encore which was invariably insisted upon. The glee club quartet has for its manager, R. J. Hughes, who also sings first tenor. The others are : second tenor, Smyth ; first bass, Stevens ; second bass, Lewis. All the members are of the junior class." *Mar. Lit.*

Mar. 27. *'90's Hamiltonian* goes to press.

"Mr. H. A. Vance, '88, has entered upon his duties as instructor of the junior class in law. He still retains his position as assistant librarian of the college." *April Lit.*

"Among the choicest of souvenirs treasured during this college year is *'90's Hamiltonian*. Its prominent features are a whole page engraving of Dr. Albert H. Chester, together with a short sketch of his life ; 'Rosalie in the dell,' a poem by Clinton Scollard ; cuts of the seven chapter houses ; 'Scollard's serenade,' as

rendered by the glee club ; full page engravings of the ball nine and of the *Hamiltonian* board. Its 'Bric-a-brac' is harmless. Those who edit

**Junior Year.**

**1889.**

compiled publications seldom have occasion to editorially 'write the magic *We* of such enormous might.' The contributions are of high character, the typography faultless, the binding and general appearance attractive." *Apr. Lit.*, p. 320.

Apr. 26. The Peters-Borst trial summed up in Utica.

"It was mentioned in a previous number of the *Lit.* that a beautiful Y. M. C. A. building was being erected on our campus. After several months of continued labor the structure is now completed, and is, at present, the center of attraction on College hill. . . . The building, with the expenses of furnishing, has cost \$25,000. We greatly appreciate the gift bestowed upon us by Mr. Silliman, who has so liberally contributed to our welfare."

*Apr. Lit.*, p. 330.

May 2. Silliman hall dedicated.

May 15. Concert in the Music hall of the Butterfield house in Utica by the banjo, guitar, and glee clubs.

May 16. "A red-letter day in the college calendar. Perfect weather, an unusually large attendance, numerous entries, spirited contests and exceptional records, all combined to make the spring meeting of the athletic association the



best ever held, in the memory of those now in college. The enthusiasm was great and the winners were greeted by the cheers of classmates and favored with the smiles of the fair delegations from the seminaries, Utica, and vicinity. Junior Year.  
1889.

The sports were held on the ball grounds. The grand stand was filled, while the spectators in carriages were able to survey the whole field and see all the contests without continually driving around, a necessary evil when the sports were conducted on the campus. . . . The merchants of Utica and Clinton were interested in the sports and most of the first prizes were donated by them. The records of the day proved that, with efficient management, judicious training, and faithful work, Hamilton could take a high place in the intercollegiate athletic association. Too much credit can not be given to the management of the association and to our trainer, W. A. Elkes, of Saratoga Springs."

*May Lit.*

May 24. Intercollegiate field-day at Albany. Hamilton represented by sixteen men. "A special car was chartered and a large number of students accompanied the athletes. The day was of great interest to Hamilton men as, in the morning, the nine defeated Union 7 to 3, and in the evening the banjo, guitar, and glee clubs gave an excellent concert, AND HAMILTON WON THE PENNANT!!" *May Lit.*

“ It was a jolly crowd of fellows, which, at eleven o'clock on Saturday morning, left Albany in their pink-bedecked car. And what  
**Junior Year.** a reception we received as we  
**1889.** stepped off the train at Clinton! At first arose the familiar yell from sixty voices which had not yet wasted their strength; then there sounded upon our ears the boom of cannon; then there was a general hand-shaking match, in which every student felt himself a brother to every other one. Soon a procession of one hundred and ten students was formed, headed by the Clinton drum corps. Amidst the blowing of fish-horns and whistles, the ringing of bells, and the booming of cannon, the line started. Everywhere were decorations of pink, showing the live interest which the people of the village take in the success of Hamilton. The procession marched through all the principal streets of the village, making them ring with enthusiastic cheers as each decoration was passed. At both Cottage and Houghton seminaries there was a hearty reception, the ‘fair ones’ manifesting scarcely less enthusiasm than the victors themselves.

A thirty-years’ resident of the village, and one who has ever taken an interest in the affairs of students, says, that, in his history, nothing of college interest has occurred which has created so much enthusiasm as HAMILTON’S VICTORY AT ALBANY. He was right, for this is the first time

that the champion's cup has found its abode within Hamilton's walls. May this year's success be a precursor of a long line of victories, that we may maintain the reputation in athletics which we have recently gained." June *Lit.*, p. 23.

Junior Year.  
1889.

"The junior class recently had the pleasure and profit of listening to the Hon. J. D. Henderson, of the Herkimer county bar, who delivered before the class, in connection with the study of 'Pomeroy', a lecture on codification. . . ." June *Lit.*

June 6. *Lit.* supper at the Butterfield house in Utica. Smyth toasts, "The shears vs. the pen."

"Burton and Groat are the new monitors."

"The college raised \$80 by subscription for the benefit of the Johnstown sufferers." *Lit.*

June 22. Prizes announced.

"Having passed through the woes of freshman infancy and the care and toil of sophomore youth, we have reached the prime of our college life. Our past history affords us occasion for congratulation; our present existence allows us to profit by the old song:

'Care, to our coffin, adds a nail, no doubt,  
But every grin, so merry, draws one out.'

. . . A history of 'ninety would fill a quarto. From our record in baseball to the inception of the junior promenade, the record is full to overflowing. In number we are forty, and

we hope, sometime, to be known as the FORTY IMMORTALS ; yet there may be some doubt on this point. . . .

*Forsitan, huic olim juvat meminisse.* The class of '90, in Hamilton, will be able to remember of no better work done, of no more joy and happiness experienced, of no less care and sorrow felt, than that of its junior year." "Junior editorial," '90 *Hamiltonian*.

June 27, 1889. Commencement day.



'90 *Hamiltonian*.

**T**HURSDAY, Sept. 19, 1889. Fall term opens.

Sept. 26. New system of excuses and allowed absences as adopted by the faculty goes into effect. "The old fossilized system has been buried forever, and a new, vital one takes its place. . . . Senior Year.  
1889.

The resolutions adopted by the faculty provide that one-tenth of all recitations and exercises may be 'cut' without excuse. All absences in excess are to be treated in a very rigorous manner, and none excused but for a protracted illness or other like sufficient reason. . . ."

Oct. *Lit.*, pp. 61-2.

"Since the professorship of law was left vacant in 1887 by the departure of Professor Burdick, it has been the unpleasant task of the *Lit.* to remind the trustees that the vacancy was an injury to the students and to the reputation of the college. We now take great pleasure in offering to the board the congratulations of the *Lit.* and the students in general in the happy choice made in the selection of Professor Terrett. . . . The election of an assistant to the professor of Greek was made necessary by the departure of Professor Evans to fill the pulpit of the Presbyterian church at Lockport. The fitness of Prof. Fitch for this position is evident to any who are acquainted with his record during his college course." Oct. *Lit.*

"The seniors in German meet semi-monthly

at Prof. Brandt's to read German comedies."

Oct. *Lit.*

"Professor in mental science: 'Mr. E—, in  
*Senior Year.* speaking of ideal existences and  
 1889. imaginations, what kind of language  
 do we use?'

E— (with a scratch of the head and a characteristic look of wisdom, hesitatingly and soberly): 'W-e-ll, you can't tell, but I should judge that we use the English language.'

The class, having repeatedly urged the learned senior to 'say something,' is convulsed with laughter." Oct. *Lit.*

Oct. 17. Fall field-day. "A decided success." Championship banner presented to the winning class.

Nov. 1. Hallowe'en party at Cottage.

Nov. 22. Junior promenade.

Nov. 26. The following resolutions are adopted by the class as a manifestation of sympathy with Mead in his recent sad bereavement:

"Providence in its inscrutable wisdom has visited our classmate, Mr. F. H. Mead, and taken from him his beloved wife.

In this sad affliction, occurring as it has, almost at the beginning of their wedded life, we extend our heartfelt condolence to him and to those friends so deeply and unexpectedly bereaved. Loomis, Perine, and Stevens, committee."

Nov. 29. A large number of students hear Jefferson and Florence in "The rivals," at the Utica opera house.

"Prof. of law: 'Mr. L—, what do you mean by high seas?' L—: 'Well, neutral ground.'" *Lit.* Senior Year.  
1889.

"Judge Williams has handed down his decision in the case of Peters *vs.* Borst in favor of the plaintiff. The students fully sympathize with Dr. Peters, and extend to him their warmest congratulations upon the successful outcome of his action." *Nov. Lit.*

"The following is the record of the games for the silver ball so far as they have been played: seniors *vs.* freshmen, 11 to 0; seniors *vs.* juniors, 11 to 5. . . ." *Nov. Lit.*

"Prof. to senior in history (referring to the monuments of ancient Rome): 'What of roads?'

Senior (answering from general knowledge): 'Oh, *Rhodes* was a city at this time.' The class howls, while the Prof., with a look of weariness, calls a wiser man." *Lit.*

"Prof. to senior in history: 'Mr. S—, name the three great philosophers who influenced the Christian church at the close of the twelfth century.'

S— (coaxing his mustache and looking toward the ceiling for inspiration): 'They are —' Prof.: 'John Scotus'; S—: 'And —' Prof.: 'Roscelin'; S—: 'And —' Prof.: 'Abelard.'

Yes, very good, sir ; that will do, sir.' " *Lit.*

"For some time it has been evident that a change would have to be made in the method

**Senior Year.** of awarding the Kellogg prize. Given,  
**1889.** as it was, for the best delivered oration on commencement stage, with the successful competitors for the Clark, Head, Pruyn, and Kirkland prizes debarred, the strife was frequently among the poorer speakers of the class. . . . But what made a change especially necessary was the resolution of the faculty limiting the number of speakers to appear on the commencement stage. After the class of '90 graduates only those seniors will be allowed to appear who are in the high honor, honor, or credit groups. This would limit competition for a prize, intended for the whole class, to a few high-standing men, while it is an undisputed fact that often the best speakers are in the lower half of the class.

The faculty taking these facts into consideration have recently decided to award first and second Kellogg prizes to the two seniors who have done the best work in the Saturday rhetoricals during their last two years. The writing of the commencement oration will be taken into consideration and the winners of the winter oration prizes will be debarred. . . . "

*Dec. Lit.*, pp. 147-8.

Dec. 10. "No less than sixty Hamilton men heard Booth and Modjeska in Hamlet. That



they were all well paid goes without saying. The patronage given to Jefferson-Florence and Booth-Modjeska shows how highly students appreciate entertainments of a first-class order." Dec. *Lit.* **Senior Year.**  
1890.

Jan. 10, 1890. Nine winter orations are presented.

Jan. 25. Football association formed.

Jan. 31. Roscoe inadvertently snaps some matches during the class recitation, and Dr. Terrett at once dismisses the class.

Jan. 31. "Senior class 'severely reprimanded' for disorderly manner of leaving chapel."

'91 *Hamiltonian*.

Feb. 1. "Seniors march from chapel in dignified and orderly manner to the solemn tones of a funeral march." '91 *Hamiltonian*.

Feb. 8. "Despite the storm, a large audience gathered at Scollard's opera house to listen to the opening concert of the glee and banjo clubs. The college turned out in force; the seminaries were there, and everyone seemed bent on enjoying the occasion. The *personnel* of the clubs is much the same as last year, and, as was to be expected, the experience thus gained has had its effect. Frequent applause attested the appreciation of the audience. . . ." Feb. *Lit.*

"Subjects this term for seniors in debate have reference to constitutional law." Feb. *Lit.*

Feb. 11. S— is told by prexy that he knows Saratoga is a bad place.

Feb. 14. Valentine party at Houghton.

Feb. 24. College glee and banjo clubs start on a week's trip. Concerts given at Oneida,

**Senior Year.** Syracuse, Rochester, Cazenovia, and  
1890. Norwich.

"The press notices which they received were very encouraging and clearly indicate that the college ought to be proud of this organization."

Mar. *Lit.*

"Prof. in constitutional law: 'Mr. L—, what is the difference between exclusive and concurrent jurisdiction?' Mr. L— (thinking profoundly): 'Why - er - exclusive is - er - *exclusive*.' Class applauds the effort." Feb. *Review*.

Mar. 7. Auction at the reading-room. Ibbotson is auctioneer.

Mar. 12. "Wonder of wonders! The seniors elect class photographer [Brainerd] with harmony in the ranks." '91 *Hamiltonian*.

Mar. 15. Caucus to nominate ticket for commencement officers.

Mar. 17. The class elects commencement officers. Also votes to wear cutaways on the commencement stage. "The sentiment of the class demanded harmony. The election of class photographer had been the harbinger of it, and every delegate went into the caucus with the determination that there should be no split in the class. No combinations had been made; each delegate presented the claims of his society and the grounds for such claims. Of course

interests clashed, but such was the spirit of sacrifice, and such the determination to have harmony at any cost, that, after a deliberation of three hours, a ticket was formulated which was fair and satisfactory to all concerned. Jubilant over the result of its deliberation, the caucus made the campus resound with the class yell, and retired to Dan's to celebrate. The report of the caucus was unanimously adopted by the class. Thus was conducted the most peaceful election which, it is believed, has taken place in the annals of the college.

Senior Year.  
1890.

The class of '90 may well congratulate itself, and may well be proud of its unanimity. May this model election establish such a precedent that selfish interests will no more rule to the detriment of the universal good. May the class of '90 have introduced a new era in the history of college politics, and may this election be the preliminary to a successful commencement."

Mar. *Lit.*

Mar. The fraternities vote to unite in making Tuesday evening the time for their weekly meetings.

Mar. 25. Two committees wait on Dr. Terrett to get "off" some questions in American politics.

"... At present there is a great deal of discussion as to the most fitting memorial for '90 to leave behind. . . . The library idea is a good one, but not entirely feasible. The amount

which could be raised for the purpose would probably be small, and future contributions uncertain, and therefore the principal thing for

**Senior Year.** which '90's memorial would be noted  
**1890.** would be its insignificance. . . . "

*Mar. Review*, pp. 134-5.

"The class of 1890 has voted to give \$150 to the college library, as its class memorial; \$50 to be used in the immediate purchase of books, and \$100 to be left as a class foundation. They have chosen the section of political science to receive their gift, and this section is to be henceforth known as 'The class of 1890 library of political science.' A tablet is to be placed in the library stating the fact and nature of the gift.

Every thoughtful man in college will commend the act of the senior class. It is the best way to preserve the name of the class of 1890. The record will stand where it cannot be effaced, in connection with the most vital part of the college; a part that will grow with all the growth of the college. And it will have more than the preservation of an outward record, for the name of the class shall live in the gratitude of the future generation of students. . . .

Members of '90 will take pride in their class memorial, and each year will see the gift either of books of political science or money to increase their endowment of the library. It is not a wild prophecy to say that in ten years the \$100 will have grown to \$2,000. The act of the class

must be an encouragement to all loyal sons of alma mater. It is worth a thousand-fold more than the intrinsic value of money. It shows that the hearts of these young men Senior Year.  
beat true to the position and destiny 1890.  
of Hamilton college. It proves that the college will have so many more loyal sons to uphold her fair name and extend her influence. We believe that the act will be an inspirer of loyalty. The college is rich, not in brick and mortar, not in lands and stocks, but in the heart and brain of her sons." *May Lit.*

"Prof. (to senior in political economy): 'Mr. M—, what does the author say about rent?' Mr. M—: 'He says that he won't say anything about it just at present.' Class smiles and M— gets a 'blood' (?)." *Lit.*

Apr. 10. Spring term opens — the twelfth and last for '90.

Apr. 14. Training table started at the Clinton house.

Apr. 16. The first football game takes place between '91 and '93.

Apr. 25. "Moore, '90, manager of the college glee and banjo clubs, was the recipient of a handsome guitar, presented to him by the clubs as a token of their appreciation of his excellent and painstaking management of these musical organizations." *May Lit.*

May 2. "The junior class of Houghton, assisted by Mrs. Benedict, gave a reception to

the seniors of the seminary, and friends, Friday evening. The entertainment of the guests was conducted on an elaborate scale, and all the  
**Senior Year.** students who attended pronounce  
**1890.** it one of the most delightful evenings ever spent at Houghton." *May Lit.*

May 21. Spring field-day. "In spite of its having been postponed twice, there was a large attendance, and although the track was in bad condition, some good records were made. . . ." *June Review.*

May 28. President's reception to the seniors, 8 to 11 p. m.

May 30. Intercollegiate field-day at Syracuse. College hill deserted. "The pennant still waves in triumph over the time-honored walls of 'Old Hamilton.' while Syracuse holds in her feeble grasp the doubtful honors of second place. . . ." *June Lit., p. 24.*

May 31. "The college *en masse* celebrated its victory at intercollegiate by a grand parade and fireworks. Rev. C. W. Hawley and Dr. Edward J. Hamilton made witty addresses and Houghton responded with the college yell." *June Lit.*

June 4. Senior examinations end.

"During the greater part of the term Prof. Chester has been absent at Atlantic city, owing to the illness of Mrs Chester who is there. In the absence of Prof. Chester, the laboratory is in charge of Mr. C. H. Smyth, jr." *May Review.*

"Several students are doing a thriving busi-

ness this term at furnishing their classmates with notes taken in shorthand and typewritten."

May *Review*.

June 4. Clark prize exhibition. **Senior Year.**  
 "The speaking, taken as a whole, **1890.**  
 was fine, better perhaps than for several years past, and fully up to the standard of old Hamilton's style of oratory." *Utica Herald*.

"Every one of the orations was excellent, and as a whole the contest surpassed those of several recent years. The decision was close, but the prize was finally awarded to R. J. Hughes." *June Review*.

June 5. Senior honors announced. Phi Beta Kappa initiation at noon. *Lit.* supper in the evening. Loomis toasts, "The alumniana and the Delphic oracle."

The senior class tax is \$13.25.

"The commencement invitations are the work of T. A. Bradley and company, Philadelphia. They are handsomely engraved, and each event is assigned to a separate card." *Lit.*

June 5. "... Reforms in college custom, the revival of a happy social event, the zealous furthering of college organizations, are but a few of the facts that will ever remain as memorials of our personal worth, our respect and solicitude for alma mater. . . . Rather are we proud of the influence which we, as a class, have exercised. Unity of action, freedom from those inter-society wrangles which too often embitter

class life, liberality to college organizations both in muscle and money, loyalty to alma mater— these, coupled with practical intellectuality, are the nobler features of our career which but typify the careers that are to be.

Senior Year.

1890.

. . . . When, in the years to come, we are scattered throughout this broad land, all working widely apart, yet all in unison, all animated by the same love of country and loyalty to alma mater, all acting alike for individual fame and the nation's prosperity, the memory will ever be sweet to us of the days of preparation within these walls. . . ."

"Senior editorial," '91 *Hamiltonian*.

Statistics of class: average weight, 153  $\frac{2}{3}$  pounds; average age, 23 years, 1 month; average height, 5 feet, 9 inches.

See *Lit.* for May.

June 21. Glee and banjo concert in Scollard's opera house.

June 22. Baccalaureate sermon by President Darling. Text, Philemon 2: 7, 11. Subject, "The unconscious approach of heathenism to Christianity in its first great victory."

The president's closing words were these: "Gentlemen of the graduating class: Allow me to bring to your attention the great spiritual lesson in my sermon. Your studies with us are completed, and you soon leave us, never to meet again. Do not go into the



world in any selfish way. Live not for fame or wealth. Live for God and your fellow men. You will take different professions, for all are offered to your choice. Religion can share in any of them. . . .

Senior Year.  
1890.

May God give you this inward power for righteousness. Men pay homage to intellectual power. Temper it with Christianity. Pious, holy manhood is worthy living. My homily must close. A deep concern for your highest interest prompts me to urge you to enlist under the banner of Christ.

And now, gentlemen, with the kindest memory of our past relations—a memory that has in it to me no thought that is not one of pleasure—and with an earnest desire for your prosperity, whether life will be to you a long day of toil or a short, hot hour of triumph, I bid you farewell.”

Address by Horace B. Silliman, LL. D., before the college Y. M. C. A. at 7:30 p. m. Perine presents his report as president.

June 23. Prize declamation contest.

June 24. “90° in the shade.” *Utica Herald*.

Campus-day exercises at 2:30 p. m. After the literary exercises “the class formed a procession, and, headed by the band, marched to the class stone which is near the main entrance to the campus. Under the stone was placed the box containing the relics of the class, and the members covered the latter with

earth, each one taking his turn at the spade." *Utica Herald*, June 25.

7:30. McKinney prize debate. "On the whole the debate was a very satisfactory one. The delivery was unusually good, though the argument was not always clearly cut." *Utica Herald*, June 25.

10:15. Reception of the class of '90 in Scollard's opera house. "The crowning social event of the commencement was the senior reception. It was well attended and was a grand social success." *Utica Observer*, June 25.

June 25. Class-day. "At 2:30 p. m. the members of the class entered the church to the strains of a lively march by the orchestra, and ascending the platform gave the class cheer in hearty style. The members of the class, which numbered thirty-six, were all present with one or two exceptions. This fact is quite remarkable as in recent years the graduating classes have generally been divided. . . . When the exercises in the church were concluded the members of the class assembled on the village green. They sat in a circle on the turf and producing long-stemmed pipes indulged in a farewell smoke together." *Utica Press*, June 26.

June 26. Commencement day. "The beginning of the *finale* of one of the best commencement weeks ever passed by Hamilton college was called for 9:30 in the Stone church." *Utica Herald*.

“The commencement was a brilliant one, and the gathering of alumni notable.”

Editorial, *Utica Herald*.

“Taken all together the commencement may be said to have been as pleasant and profitable as any in the history of the college.” *Clinton Courier*, July 2, 1890.





N COLLEGE HILL, June 23, 1897, occurs the first meeting of the class of '90 since graduation. The following members meet on the campus at 12, noon : Covell, Dodge, Ibbotson, Mead, Moore, Sharp, Smyth. Sharp is elected chairman, and the matter of a change in the office of permanent secretary is brought up. Dodge reports a letter received from Phillips, dated March 30, 1897, in which the desire is expressed that another secretary be elected. By vote the office is declared vacant. Dodge is elected to fill the vacancy, and Sharp is instructed to notify Phillips of the action.

1897.

Sept. 14. Sharp writes that Phillips cordially acquiesces in the action taken by the class.

Nov. 1. Dodge accepts the secretaryship, and sends out a circular proposing the publication of a class history.

April 20, 1898. Page 98 of the class history is written.

## CLASS SCHEMES





## CLASS SCHEMES

### **B**ANQUET OF THE CLASS OF 1890.

Butterfield House,  
Utica, N. Y.  
June 7, 1887.

Toastmaster, EDWARD N. SMITH.

#### Regular Toasts :

<i>Old Hamilton,</i>	CLARENCE J. GEER.
<i>The Horse,</i>	FRED H. MEAD.
<i>The Faculty,</i>	CLAYTON H. SHARP.
<i>The Ladies,</i>	SAMUEL D. MILLER.
<i>The Campus,</i>	MELVIN G. DODGE.
<i>The Incoming Class,</i>	GEORGE H. MINOR.
<i>The Sophomores,</i>	WILLIAM M. PHILLIPS.
<i>The Baseball Nine,</i>	EDWIN H. WILLARD.
<i>Our Supper,</i>	HARRY D. KITTINGER.

President of Supper,	ROBERT J. HUGHES.
Orator,	DELOS DE W. SMYTH.
Historian,	EDWIN H. WILLARD.
Prophet,	EUGENE L. CONKLIN.
Poet,	JAMES A. SEAVEY.
Choragus,	CHARLES C. STEWART.
Committee,	GIBSON, BENTON, IBBOTSON, MINOR, RODGERS.



C KINNEY  
PRIZE CONTEST  
IN DECLAMATION.

Stone Church,  
Clinton, N. Y.  
June 25, 1887.

The Oratory of St. Paul, *Mitchell*,

HARRY D. KITTINGER.

Grant's Last Military Salute, *Gen. Porter*,

WALSTEIN ROOT.

Wisdom, *Paxton*,

JAMES A. SEAVEY.

The Battle of Monmouth, *Bradford*,

DELOS DE W. SMYTH.



June 18, 1888.

The Chariot Race, *Wallace*,

CALVIN L. LEWIS.

The American Idea, *Spaulding*,

FRED H. MEAD.

A Vision of the Past, *Ingersoll*,

SAMUEL D. MILLER.

Vox Populi, Vox Dei, *Lovejoy*,

ROBERT B. PERINE.

The Fireman's Prayer,

EDWARD N. SMITH.

June 24, 1889.

A Jury Trial, *Edwards*,

EDDY C. COVELL.

God in the Constitution, *Mc Lachlan*,

CLARENCE J. GEER.

Working and Shirking, *Holland*,

LINCOLN A. GROAT.

John Brown, *Finley*.

ROBERT J. HUGHES.

The Citizen Soldier, *Mc Kinley*,

WILLIAM R. LOOMIS.

Disobedience to Law, *Johnson*,

EDWARD L. STEVENS.



# CAMPUS-DAY EXERCISES.

College Hill.

June 24, 1890.

President.	SAMUEL D. MILLER.
Orator.	ROBERT J. HUGHES.
Poet.	FRED H. MEAD.
Response for Class of '91.	DUNCAN C. LEE.
Response for Class of '92.	CHARLES A. FRASURE.
Response for Class of '93.	DANIEL W. BURKE.
General Committee.	GEORGE H. MINOR.
	MELVIN G. DODGE.
	JAMES BURTON.

Music by Gartland's Tenth Regiment Orchestra.



# CLASS-DAY MEMORIAL EXERCISES.

Stone Church.

June 25, 1890.

President.	EUGENE L. CONKLIN.
Orator.	ROBERT B. PERINE.
Poet.	JAMES A. TOOLEY.
Prophet.	JOSEPH D. IBBOTSON.
Historian.	CLAYTON H. SHARP.
Permanent Secretary.	WILLIAM M. PHILLIPS.
Presentation Committee.	JAMES A. SEAVEY.
	CHARLES H. ANTHONY.
	HYMEN A. EVANS.



HIRTY-SIXTH  
CLARK PRIZE EXHIBITION  
IN ORATORY.

Stone Church,  
Clinton, N. Y.  
June 4, 1890.

Prayer.

Music.

The Touchstone of *As You Like it* and the Fool  
of *King Lear*,

CHARLES O. GRAY.

Victor Hugo, Poet and Patriot,

ROBERT J. HUGHES.

Music.

The Military Career of Gen. Philip H. Sheridan,  
SAMUEL D. MILLER.

Victor Hugo, Poet and Patriot,

WALSTEIN ROOT.

Music.

The New West, and its Bearing on Our  
National Destiny,

DELOS DE W. SMYTH.

Individualism and the State,

EDWARD L. STEVENS.

Music.



C KINNEY  
PRIZE CONTEST IN  
EXTEMPORANEOUS DEBATE.

Stone Church.  
Clinton, N. Y.  
June 24, 1890.

Question : *Should the State teach Religion?*

Affirmative : \*

GEORGE H. MINOR,  
WALSTEIN ROOT,  
DELOS DE W. SMYTH.

Negative :

LINCOLN A. GROAT.  
MARCO N. POPOFF.  
EDWARD L. STEVENS.

Music.

Prizes Announced.

Music.

\* The order of speakers determined by lot, publically drawn, at the time of the contest.



THE SEVENTY-EIGHTH  
COMMENCEMENT OF  
HAMILTON COLLEGE.

Stone Church,  
Clinton, N. Y.  
June 26, 1890.

Prayer.

Music.

Salutatory,

WALSTEIN ROOT.

Oration,—

*Child Life in Longfellow,*

CHARLES H. ANTHONY.

Oration,—

*Coleridge and Poe,*

JAMES R. BENTON.

High Honor Oration,—

*The Future of German Unity,*

JAMES BURTON.

Oration,—

*Two Fugitives,*

EDDY C. COVELL.

Music.

High Honor Oration,—

*A Sober View of Our National Destiny,*

WILLIAM D. CROCKETT.

Honor Oration,—

*Nineteenth Century Ideals,*

MELVIN G. DODGE.

Oration,—

*Faques, A Modern Reformer,*

CLARENCE J. GEER.

Oration.—

*The Monk and Civilization.*

JOSEPH D. IBBOTSON, JR.

Oration.—

*Saxonaola.*

HARRY D. KITTINGER.

Music.

Oration.—

*The Songs of the Civil War.*

CALVIN L. LEWIS.

Oration.—

*The Race Problem of the South.*

WILLIAM R. LOOMIS.

Oration.—

*Hamlet's Struggle.*

FRED H. MEAD.

Oration.—

*Webster and Nullification.*

SAMUEL D. MILLER.

Honor Oration.—

*Recent Tendencies toward Nationalization.*

GEORGE H. MINOR.

Music.

Oration.—

*Religion's Gain from Science.*

ROBERT B. PERINE.

High Honor Oration.—

*The Turks in Europe.*

MARCO N. POPOFF.

Oration,—

*A Republican on a Throne,*

ALBERT H. RODGERS.

High Honor and Head Prize Oration,—

*Hamilton, Webster, Seward,*

WALSTEIN ROOT.

Oration,—

*The Fallen Idols of the South,*

JAMES A. SEAVEY.

Music.

Honor Oration,—

*Nationalism and Benevolence,*

CLAYTON H. SHARP.

Honor Oration,—

*The Diplomacy of William H. Seward,*

EDWARD N. SMITH.

High Honor and Kirkland Oration,—

*The Effect of the Physical Features of  
Palestine on the Jews,*

DELOS DE W. SMYTH.

Pruyn Medal Oration,—

*The Relations and Duties of the Brain-  
Toiler to the Hand-Toiler,*

EDWARD L. STEVENS.

Music.

High Honor Oration and Valedictory,—

*The Present Low Estimate of the Individual.*

LINCOLN A. GROAT.

Music.

Prizes and Degrees.

Benediction.





## PRIZES





## PRIZES

**A**WARDS IN 1886-7.

Brockway Entrance Prize,

JAMES BURTON.

*Mention*, WILLIAM D. CROCKETT.

McKinney Prizes in English Essays,

*Hamilton Oneida Academy,*

*Prize*, WALSTEIN ROOT.

*Mention*, JAMES A. TOOLEY.

*Plantation Life in the Colony of Virginia,*

*Prize*, DELOS DE W. SMYTH.

*Mention*, LINCOLN A. GROAT.

Committees of Award, REV. MYRON ADAMS,

GEORGE C. BUELL, JR.,

JOHN H. HOPKINS ;

REV. EDWARD C. RAY,

HON. HOMER N. HIBBARD,

JOHN D. SHERMAN.

McKinney Prizes in Declamation,

1. JAMES A. SEAVEY.
2. HARRY D. KITTINGER.

Committee of Award,

Rev. Dr. HERRICK JOHNSON,  
FRANKLIN H. HEAD,  
Rev. ROBERT L. BACHMAN.

**A**WARDS IN 1887-8.

McKinney Prizes for English Essays,

*Russian Nihilism,*

*Prize,* WALSTEIN ROOT.

*Mention,* EDWARD N. SMITH.

*Charles Kingsley's Delineations of the  
Teutons,*

*Prize,* DELOS DEW. SMYTH.

*Mention,* ROBERT J. HUGHES.

Committees of Award, Prof. FRANCIS M. BURDICK,

Prof. HENRY S. WILLIAMS,

Prof. BRAINARD G. SMITH ;

ALBERT C. PHILLIPS.

CHARLES L. STONE,

EDWARD C. WRIGHT.

McKinney Prizes in Declamation,

1. CALVIN L. LEWIS.

2. SAMUEL D. MILLER.

Committee of Award. Rev. L. A. OSTRANDER,

Rev. GEORGE W. KNOX,

Rev. WILLIAM D. MAXON.

# AWARDS IN 1888-9.

Tompkins Mathematical Prizes,

1. GEORGE H. MINOR.

2. MARCO N. POPOFF.

Committee of Award, Dr. C. H. F. PETERS,

Prof. ANTHONY H. EVANS.

Southworth Prizes in Physics,

1. ROBERT J. HUGHES.

2. CLAYTON H. SHARP.

Committee of Award, Dr. C. H. F. PETERS,

Prof. A. H. CHESTER.

Curran Medals in Greek and Latin,

*Gold Medal*, JAMES BURTON.

*Silver Medal*, LINCOLN A. GROAT.

Committee of Award, Rev. Dr. JAMES S. RIGGS,

Rev. C. C. HEMENWAY.

Munson Prizes in French,

1. CLAYTON H. SHARP.

2. LINCOLN A. GROAT.

Committee of Award, Dr. C. H. F. PETERS,

Prof. H. C. G. BRANDT.

Hawley Classical Medals,

WILLIAM D. CROCKETT,

FRANK GIBBONS,

EDWARD N. SMITH,

PAUL THEODOROFF.

Chauncey S. Truax Greek Scholarship,

EDWARD N. SMITH.

Edward Huntington Mathematical Scholarship,

GEORGE H. MINOR.

McKinney Prizes for English Essays.

*The Clytemnestra of Æschylus and the  
Lady Macbeth of Shakespeare,*

1. DELOS DEW. SMYTH.

2. CLARENCE J. GEER.

*The History and Romance of the Nile,*

1. WALSTEIN ROOT.

2. JOSEPH D. IBBOTSON, JR.

Committees of Award.

Rev. Dr. W. H. MAYNARD,

Rev. Dr. N. L. ANDREWS.

Prof. B. S. TERRY;

EDWARD CURRAN,

FRANCIS G. WOOD.

BENJAMIN D. GILBERT.

McKinney Prizes in Declamation,

1. ROBERT J. HUGHES.

2. EDDY C. COVELL.

Committee of Award.

Rev. Dr. J. S. RIGGS,

Prof. B. S. TERRY,

FREDERICK M. CALDER.

**A**WARDS IN 1889-90.

Thirty-sixth Clark Prize in Original  
Oratory.

*Victor Hugo, Poet and Patriot,*

ROBERT J. HUGHES.

## Prizes

117

Twenty-eighth Pruyn Medal Oration,  
*The Relation and Duties of the Hand-  
toiler to the Brain-toiler,*

EDWARD L. STEVENS.

Twenty-seventh Head Prize Oration,  
*Hamilton, Webster, Seward,*

WALSTEIN ROOT.

Eighteenth Kirkland Prize Oration,  
*The Effect of the Physical Features of  
Palestine on the Jews and Their  
Literature,*

DELOS DE W. SMYTH.

McKinney Prizes in the Twenty-third Extemporaneous Debate,  
*Should the State Teach Religion?*

1. DELOS DE W. SMYTH.

2. LINCOLN A. GROAT.

Committee of Award,

CHARLES H. SEARLE,

HANNIBAL SMITH,

RODOLPHUS C. BRIGGS.

Eighteenth Kellogg Prize for Commencement  
Oration,

*The Fallen Idols of the South,*

JAMES A. SEAVEY.

Committee of Award,

Dr. SELDEN H. TALCOTT,

Rev. WILLIAM HUTTON,

CHARLES L. STONE.

## Prizes in Metaphysics,

1. EDWARD N. SMITH.
2. MARCO N. POPOFF.

## Committee of Award,

Rev. Dr. W. H. MAYNARD,  
Rev. Dr. N. L. ANDREWS,  
Rev. Dr. S. BURNHAM.

## Underwood Prizes in Chemistry,

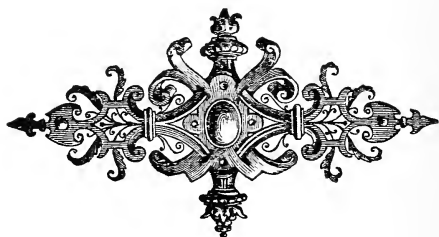
1. EDDY C. COVELL.
2. ALFRED A. MOORE.

## Munson Prizes in German,

1. FRANK GIBBONS.
2. JAMES BURTON.

## Committee of Award,

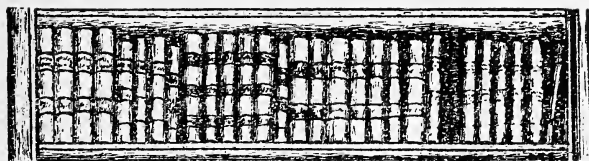
Prof. H. S. WHITE.





LIBRARY OF POLITICAL SCIENCE





## LIBRARY OF POLITICAL SCIENCE

**T**HE CLASS GIFT at graduation was \$150 ; of which \$100 was invested as a library fund, and \$50 used for the purchase of the following books :

ADAMS. Public debts.

ALEXANDER. Railway practice.

ALLEN. The tariff and its evils.

ATKINSON. Distribution of products.

Margin of profits.

BAGEHOT. Postulates of English political economy.

BAKER. Monopolies and the people.

BLAIR. Unwise laws.

BLANQUI. History of political economy in Europe.

BONHAM. Industrial liberty.

Railway secrecy and trusts.

BOURNE. History of the surplus revenue of 1837.

BOWKER. Of work and wealth.

BRUCE. Plantation negro as a freeman.

CAIRNES. Political economy.

CAMPBELL. Prisoners of poverty.

DABNEY. Public regulation of railways.

DONNELL. Outlines of a new science.

- DOS PASSOS. Inter-State commerce act.  
 DUGDALE. The Jukes.  
 ELLIOTT. American farms.  
 ELY. French and German socialism in modern times.  
     Labor movement in America.  
     Political economy.  
     Problems of today.  
 FISKE. American political ideas.  
 FORD. American citizen's manual.  
 FOULKE. Slav or Saxon.  
 GEORGE. Progress and poverty.  
     Social problems.  
 HITCHCOCK. American State constitutions.  
 ISHAM. Fishery question.  
 JONES. Federal taxes and State expenses.  
 KELLEY. The old South and the new.  
 LAUGHLIN. Bimetallism in the United States.  
 LOWELL. Public relief and private charity.  
 LUNT. Economic science.  
 MARX. Capital.  
 MILL. On liberty.  
     Principles of political economy.  
 NORMAN. Bodyke: a chapter in history of Irish landlordism.  
 ROGERS. Social economy.  
 ROOSEVELT. Essays on practical politics.  
 SCHOENOF. Destructive influence of the tariff.  
     Industrial situation and wages question.  
 SMITH. Science of business.  
 STERNE. Constitutional history of the U. S.

SUMNER. What social classes owe to each other.

TAUSSIG. Tariff history of the United States.

WALKER. Wages question.

WELLS. Our merchant marine.

Practical economics.

WILSON. The state.

In June, '91, with the interest of \$5, was purchased :

TAYLOR. Origin and growth of the English constitution.

In Jan., '92, IBBOTSON presented the following :

GEORGE. Protection or free trade.

Remuneration of capital and labor.

Reply to J. S. Mill on Subjection of women.

SMITH. Hard times.

WILSON. Reciprocity, bimetallism, and land-tenure reform.

S. D. MILLER gave \$8.00

D. D. SMYTH, 5.00

M. G. DODGE, 4.84

A. H. RODGERS, 2.56 \$20.40,

with which was purchased :

Johns Hopkins studies in historical and political science. vols. 1-7.

In Dec., '92, with the interest of \$5, and gift from MOORE of \$5, was purchased : Johns Hopkins studies in historical and political science. vols. 8-10.

Lectures before Brooklyn ethical association on sociology.

IBBOTSON presented :

DUC DE BROGLIE. The king's secret. 2 vols.

HOWELL. Conflicts of capital and labor.

PROBYN. Systems of land tenure in various countries.

SIMON. Government of Thiers. 2 vols.

With the interest of June, '93. and June, '94. \$10. was purchased :

Johns Hopkins studies in historical and political science. Extra vols. 1-3. 6-13.

With the interest of June, '95. \$5. was purchased :

Political science quarterly. vols. 9. 10.

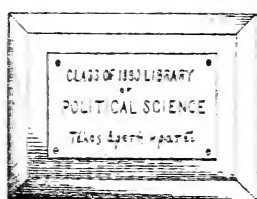
With the interest of June, '96. \$5. was purchased :

DEVLIN. Municipal reform in the United States.

Johns Hopkins studies in historical and political science. vol. 11.

With the interest of June, '97. \$5. was purchased :

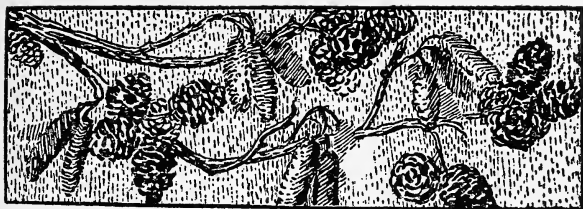
Political science quarterly. vols. 11. 12.



CLARK PRIZE ORATION







## CLARK PRIZE ORATION

VICTOR HUGO, POET AND PATRIOT.

BY ROBERT JAMES HUGHES.

**L**IBERTY, equality, fraternity," precious intertwining of poetry, patriotism, and the human heart! Never was this noblest device more superbly personified than in the poet laureate of the French republic. Liberty was Victor Hugo's goal, equality his hope, fraternity his strength. Personal independence was the basis of his political creed. Freedom in art, in faith, in life, was his golden rule.

To the eventful and extraordinary times in which he was born, grew up, and lived, the cast of Victor Hugo's genius owes much. For its praises worthily sung, its sorrows piously consoled, its errors deplored, and its spirit interpreted, the contemporary history of his country is deeply indebted to him,

but to that history his debt is greater still. Never could other times than his have produced that antithetic union in one master-minstrel which we behold in him—the action and the pause—the exultation at the clash of arms, the longings and cravings for repose; all the glories, all the woes, the hopes, the fears, the storms, and calms of those years of wonder—the youthhood of the nineteenth century.

Victor Hugo was a most voluminous writer, and, like the great Goethe, his period of literary production exceeded threescore years. "He was made to write, to receive and to transmit impressions, as a river is made to flow." The unity which is not to be found in his acts or his works will be found in his iron will. Before its terrible onset the bronze-mailed knights of opinionated "Classicism" were unseated, and the smiling virgin "Romanticism" proudly emerged to greet her fearless wooer.

As a poet, he stood in his subtlest and most fantastic moods, close to the real forms and colors of nature, grouping them to secure the most bizarre and grotesque effects and glowing contrasts. Much of his success was due to the fact that he found in these a complete expression for the highly general and abstract thought of our time, and dwelt with more fondness on the instinctive than

on the scientific side of poetry.

His nature fiery, violent, yet profound, was lacking in "esprit," naive, and the sense of the ridiculous. Life was too serious, no pastime for him. He loved to penetrate into the world of abysmal darkness surrounding him, to give terrible expression to the black and surging mass of vitality, misery, and crime, lurking in the backgrounds of sin-stained Paris.

"He is not the great dramatic poet of the race and lineage of Shakespeare," but an acknowledged master of lyric and satiric art.

A devout philosopher, Hugo did not sacrifice at the altar of positivism. His poems have more of the pantheistic cast. He places "the divine" everywhere; he sees it in nature's forces, in the wind, in the sea, in the stars; it is in the little child, in the instincts of men, in the miseries of humanity as well as in its glories; he sees it even in vice, in folly, in crime. He is a respecter of all that is created, of all that suffers and lives and dies. The nobleness of his life, the purity of his aims, the spontaneous and irresistible nature of his genius, his masterful command of word and rhyme, his lyric supremacy, all combined to make him the true poet, the poet's poet. With all its defects, his verse will endure through the after-time as a living force, because it is "broad-based upon the universal human heart.

and so eternal."

Victor Hugo, with Lamartine and Lamennais, formed the first and firmest basis of the Republican party in France. Hugo, who had contributed to the glory of the Napoleonic story, in obedience to sentiments learned at his mother's breast, roughly converted in the swirling current of events, at last consecrated himself as the defender of liberty and the republic, as the resolute antagonist of the imperial restoration. Never was despotism so chastised by poetry. The tyrants of Babylon and Nineveh, those idolatrous kings who raised their images upon altars consecrated to the true God, were not more cursed by the ancient prophets than was the tyrant of France by the grandest and most manly genius which France in this age has produced. From irony to invective, from the pungent epigram to the lyric ode, everything was employed with severe, implacable justice to pursue the assassin of the republic, tormented by those words of genius like the wandering lo frenzied by the pitiless gadfly.

The dictator could hurl his praetorian legions upon liberty and democracy, but must finally be overwhelmed by the satire, the energy, the genius of Victor Hugo. These immortal verses formed the education of a class of young men taught to swear undying hatred to tyranny. Tacitus and Juvenal wrote

against the corruption of tyranny ; but they did not succeed like Victor Hugo in seeing their tyrants brought to the ground. Their generation was not as free as the present, nor were ideas as powerful then as now. The chords of the human heart responded to Hugo's touch as in the century before they had answered to the eloquence of Rousseau. He filled with that vague inspiration which creates heroes and martyrs a whole generation, which at last took to its heart that sublime trilogy : "Liberty, democracy, and the republic !"

For the Latin people generally, Hugo, like Garibaldi, is a typical hero. He represents fully their distrust of governing classes and their deep sense of universal right. To Hugo all Frenchmen point as proof that France has been the support of liberal and humanitarian views in the century of their birth ; to them he is the sign, as Renan puts it, that liberalism is the national work of France. With the Napoleons in her past, not to speak of Guizots and Veuillots, this might have been doubted ; the reactions had been as potent and as long-lived as the progressive impulses. But with Hugo at the end of the century, as Rousseau and the revolution were at the beginning, liberalism is secure. With him the idea of modern France is completed. For this reason French-

men of all ranks and opinions, even those, and they are many, who distrusted and dreaded his utterances while he lived, gratefully accord him unprecedented national honors now that he is dead.

That he could thus represent in his own life and work the place of France among the nations, and in a manner consolidate it, is the better part of Hugo's greatness. His manly virtues, courage, fortitude, candid speech, and uncompromising fidelity to a lofty idea—all had their expression here: and for the sake of these, France will overlook some weaknesses, the necessary attendants of his gigantic virtues.

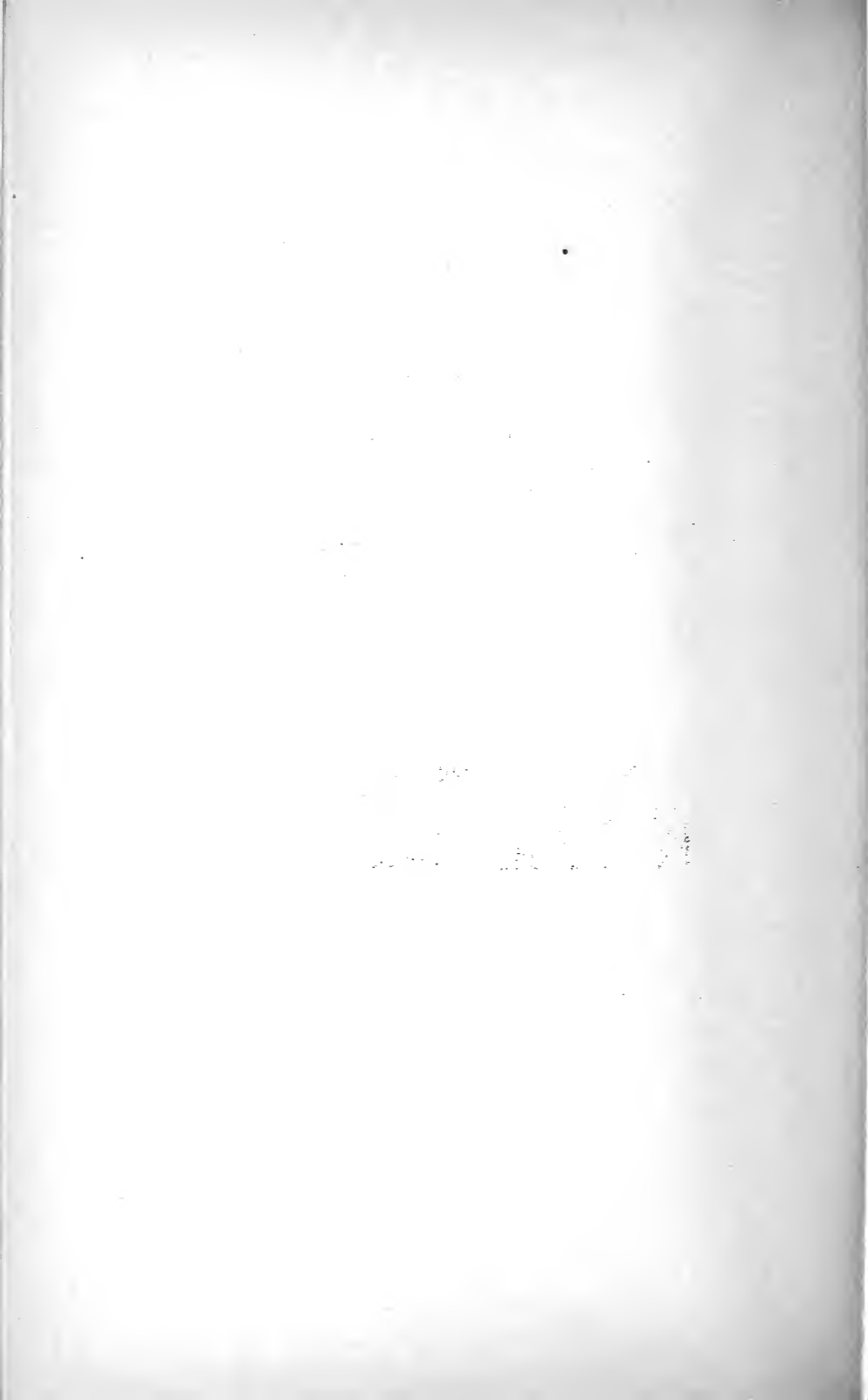
Hugo's political work added little or nothing to the doctrines already enunciated by the thinkers who had preceded him. Here no great original creation was possible, nor for such semi-philosophic work had he any talent. His mission was to refresh and recast the principles of the great revolutionary thinkers, in a time when they were hackneyed and discredited, and to give them a setting in new and splendid forms of art and eloquence.

Since Rousseau, what word has been spoken in France for animate nature which will compare with the "Songs of the Streets and Woods"! After Volney, what note so new in the revolutionary views of history as "The Legend of the Centuries"! After Voltaire,

what name but Hugo ! His very death was a triumph for his cause. This "Demogorgon of radicals," this inveterate enemy of priests and kings, did not die in obscurity, or disgrace, or defeat, but triumphant as a setting sun, awing every hostile voice to silence.

Victor Hugo, poet and patriot of French democracy, with soul full of high independence and patriotic love of liberty, hating slavish conformity to empty tradition, stands in the light of all the culture of the nineteenth century the acknowledged sovereign of the muses, over all the lyric singers of that high-wrought land, "la belle France !"







PRUYN MEDAL ORATION





## PRUYN MEDÆE ORATION

### THE RELATION AND DUTIES OF THE BRAIN-TOILER TO THE HAND-TOILER.

BY EDWARD LAWRENCE STEVENS.

**T**HE need and duty of labor is one of the primary and universal laws of human life. All classes and conditions of men are holden to it, though its fulfillment is wrought out in many and varied vocations.

The labor of the brain is not less onerous or imperative than the labor of the hand. Necessity enjoins the one; duty urges the other. He who uses the garnered knowledge of the past and the fruits of his own thought for the advancement of his fellows is truly obeying Him who bade men love their neighbors as themselves. Mazzini says: "It is around the standard of duty rather than the standard of self-interest that men must

rally to win the rights of man."

As mankind progresses, the relation of the brain-toiler and the hand-toiler materially change. Education, culture, intelligence, were once the privileges of a class, while manual labor was the severe obligation imposed by necessity upon the remainder of the human family. Thought was narrow in its application: research was selfishly speculative: the crying needs of humanity were ignored in the strife of the few to attain the mind's maximum. Industries, fast increasing in number and importance, were left to be carried on by main brute force. The common pursuits of life were considered too ignoble to receive the attention of the aristocracy of knowledge.

Yet there were men, "heirs to that nobility resting upon merit," who found in the needs of industry and commerce a field for the labor of their minds. Labor-saving devices, health-saving discoveries, knowledge-spreading inventions have been powerful factors in advancing civilization and elevating labor to its present status. To these and to the wider sympathy that has grown among the various orders of society are, in a large measure, due those remarkable changes in the conditions of life among the working class which, by contrast with the past, seem so great as to leave small opportunity

for further improvement. Yet history shows that to every race and generation belongs some special work. We can not say that this age is an exception. Industrial strife, division of labor to the very extremes of differentiation, threatening combinations of capital, the increase in the number and distress of the unemployed; these, today, present to the student and the statesman a problem whose solution is urgently demanded.

There is a growing apprehension that knowledge and intelligence must be directed in such channels as to affect more intimately the hand-toiler; to increase his faculty of self-support and self-help, and to secure to him full compensation for his labor. It is beginning to be felt that work must be directed by intelligence and by conscience, in order to attain the maximum in productive capacity, and so to insure the laborer's happiness and contentment and the security and prosperity of the community.

The tendency to substitute mind for muscle in industrial operations is not without its significance, and the most pertinent social question that has arisen in years is: "How may education be rendered a more effectual aid in all the vocations of life?"

There is observed, as never before, the need for skilled labor in the direction of our extensive industries. The apprentice system,

itself incomplete and long in desuetude, has left a demand for workmen apt with tool and intelligent in method. It is a noteworthy characteristic of the drift of popular opinion that our system of general education is coming to be regarded as too much a preparation for a life of leisure. Today the various trades are beginning to ask for a share in training and instruction. As there have been schools of the so-called learned professions, so, in response to this demand, there are springing up in city and town, schools of science, schools of technology, industrial and trade schools.

In the effort to obtain a high standard of general culture, some of the most promising possibilities of the educational system have been overlooked. In failing to teach the masses the use of the tools by which most of them earn their living, and by the absence in youth of proper training in industrial handicrafts and technical arts, there has been, without doubt, a defect in the system which tends to produce an increase of misery and crime, and a reenforcement to the ranks of the unemployed. What we have attained without this provision, now so urgently asked, should not inspire us with confidence for the future.

In spite of the conservative murmur against utilitarianism in education, experience has

shown that a purely scholastic training makes men averse to manual labor, although by far the larger number of them are compelled ultimately to undertake it for their support.

Capital has been oppressive because labor knew not how to effectively defend itself. Cooperation has been a failure because intelligence did not enter into daily toil and was beyond the reach of the toilers. Disease and death are abroad because homes are ill-kept and sanitary laws unwittingly violated. Drunkenness and vice prevail because of the ignorance of moral and physical law. This is the field which opens wide before the teacher, the humanitarian, the Christian minister.

It is upon these brain-toilers that the burden and responsibility rest of so moulding and strengthening the character of the men and women of this and coming generations, that they shall neither succumb to hardship nor be enfeebled by prosperity.

The teacher, be he at work in church or school, must take the wisdom of the scholar and apply it to the needs of a struggling and suffering humanity. The practical education of the laboring classes leads to the avoidance of waste in production and waste in living; to the conservation of all those forces which, when rightly directed, tend toward the elevation of mankind and the

triumph of industrial liberty.

From the condition of helplessness there is but one way of escape, and that lies through education. As Spencer says, "there is no other alchemy by which golden conduct can be gotten from leaden instincts."

Organization of labor for the profitable direction of its own enterprises is possible only when the artisan shall be master of his art; when the operative shall comprehend the complete management of his factory; when all laboring classes shall understand not alone the fundamental laws of their work, but also the primary principles of production and distribution and the duties and obligations of citizenship.

This is the calling of the brain-toiler and in God's good time he will have answered it. The joyful New-year bells may then

"Ring out the feud of rich and poor,  
Ring in redress to all mankind.

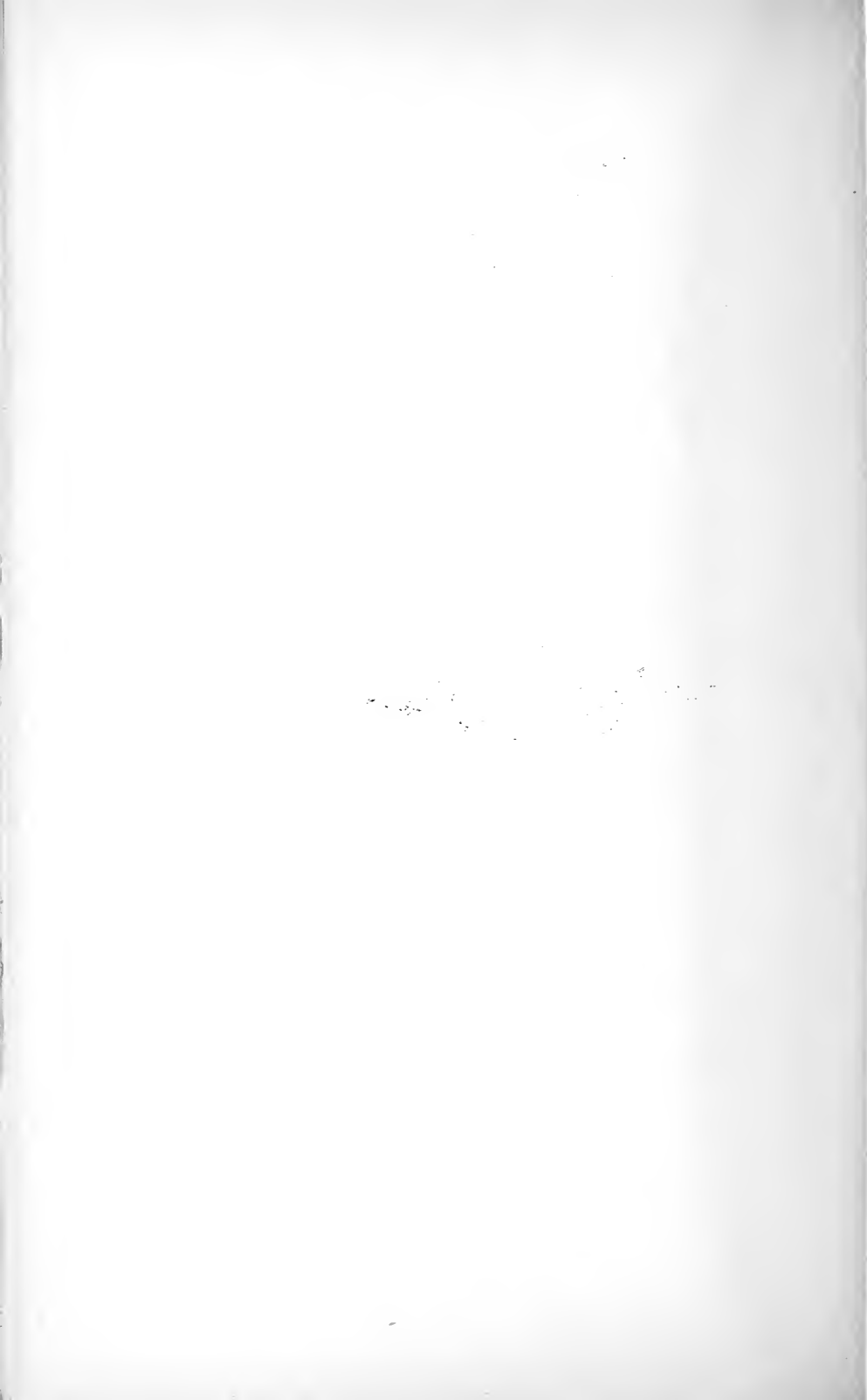
. . . . .  
Ring in the nobler modes of life,  
With sweeter manners, purer laws."

Industrial liberty, increased ability to earn daily bread, increased knowledge of the laws of nature and of God, attained through a closer blending of brain-toil with hand-toil, will make the working-man indeed the "product of the race as the heir of the



ages," and hasten the time when all mankind will be "inspired workmen to build the grand temple of civilization."





HEAD PRIZE ORATION





## HEAD PRIZE ORATION

HAMILTON, WEBSTER, SEWARD.

BY WALSTEIN ROOT.

**I**N the history of the United States three constitutional crises have demanded the highest statesmanship. At the close of the Revolution the united colonies, poverty stricken, jealous of each other and no longer bound by the urgencies of common danger, were fast disintegrating. The Articles of Confederation had failed; and there was no sovereign government.

In this exigency Alexander Hamilton began the movement for a firmer union. With rare tact, he succeeded in assembling a convention of the States and to this proposed a constitution based on the idea of a strong central government. On the rejection of this plan, as a whole, he loyally accepted the compromise approved by the majority. Through

the "Federalist," with a force and originality never surpassed, he expounded its meaning, explained its effects, and urged its advantages; and by his influence he contributed, more than any other, to its ratification. He so interpreted its provisions, breathing into them his own spirit, that the constitution, in its operation, was more his work than of all the others who framed it. The broad patriotism and greatness of the man were never better shown than when, putting aside all personal pique, he expounded and defended forms and principles, which perhaps he feared, yet deemed better than existing dissension and weakness.

Hamilton was the leader, the soul, the original genius of the formative period of our constitution. He was not only a leader in creating the convention of '87, not only a leader in its deliberations, not only the foremost advocate and defender of the proposed constitution; but he was the controlling spirit of Washington's administration, which established the precedents and marked out the course of the new government. Each succeeding generation has but followed in the pathway illumined by his genius, and strengthened and adorned the fabric erected chiefly by his master hand.

Washington, Hamilton, and Jefferson, the generation that formed the constitution, passed

from the stage ; the "era of good feeling" came and went ; and the country entered upon the stormiest period of its political existence. The conflict again waged round the comparatively untried constitution. In times of domestic peace and minor political dissension it had stood the test ; but now the spectre of State sovereignty, the menace of disunion, so strong in the convention of '87, vigorous in the contest which followed, mighty now in the logic of Calhoun and the aggressiveness of slavery — battled boldly for constitutional existence. It said : "It is not a constitution but a compact." "The States are supreme in their sovereignty." The constitution was at stake ; and again there must come a man able to expound its doctrines and make it strong to bind the ever increasing nation. Ten years before, in the Dartmouth College case, Daniel Webster had gained a position among the ablest constitutional lawyers of his generation. In that case, discussing the relations of the general government to that of the State, he maintained the sovereignty of the constitution. Now, with his soul fired by the taunts and fallacies of Hayne, he combated nullification. His eloquence, making mightier the logic of Hamilton, found an echo in the heart of every loyal American. His arguments were behind the stern vigor of Jackson when he crushed

nullification in South Carolina ; and his glowing words, creating a sentiment for nationality, stirred the hearts of those who fought down secession and saved the Union.

The great debate of 1830 left slavery untouched : and twenty years later its menace again brought conflict. State after State had been enrolled in the Union. The question was put and must be answered : "Can the constitution, broadening with the nation, still keep its grasp and bind into one government a people stretching from ocean to ocean?" With time and growth the problem had become more difficult. Under the constitution, there were two social fabrics, two political theories utterly antagonistic. Could they be reconciled and the constitution preserved?

Here Webster erred. His intense love of nationality misled him. The slave oligarchy frightened him with threats of secession. To him there seemed so much at stake that he dared not but compromise.

William H. Seward, calm, able, and with a more spiritual vision than his two great predecessors, saw not only the conflict impending, but where the ultimate right lay. Declaring, as a United States senator, that "there is a higher law than the constitution" to which it must conform, he announced the ruling principle of his constitutional career.



Later, when the struggle grew fiercer, he boldly asserted : "It is an irrepressible conflict between opposing and enduring forces . . . and it is the existence of this great fact that renders all such pretended compromises, when made, vain and ephemeral." Strong in his calm foresight, he was enabled, as the leader of the Republican party, to prepare for the issue, and, as the controlling mind in Lincoln's cabinet, to help guide the nation to a full constitutional freedom and union. His assertion of the "higher law" and his recognition of the "irrepressible conflict," rank Seward's statesmanship with that of our greatest political leaders.

Hamilton, Webster, and Seward have held positions strikingly similar in the progress of the nation, yet each had characteristics strongly individual. Hamilton was the logical, Webster the oratorical, Seward the ethical statesman.

Hamilton saw clearly that no human law could be supreme ; for he said : "The sacred rights of man . . . can never be erased or obscured by mortal power." But this never became with him a principle of action. With a mind unerringly logical, he wrought out the constitutional life and based it on the principles of political philosophy. Webster, with the logic of a great intellect and the sympathy of a great nature, receiving the

constitution as it was, emphasized and strengthened the principles of liberty and union. He stirred the heart of the nation to sacrifice. Seward, with a spiritual foresight beyond those who dealt merely with human philosophy, not only perceived the "higher law," but realized it. He reconciled the constitution to conscience and made it more enduring, while he bowed it to the divine law.

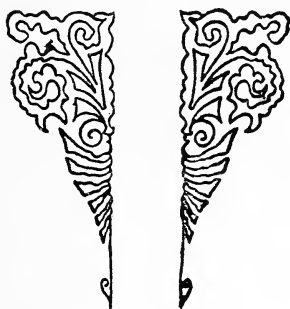
Hamilton loved order and distrusted the people; he would have a strong government. Webster loved the Union; but forgot the universal right of personal freedom; he would have preserved the Union at the cost of compromise with slavery. Seward feared God and loved humanity; he would have had God's law supreme and all men free.

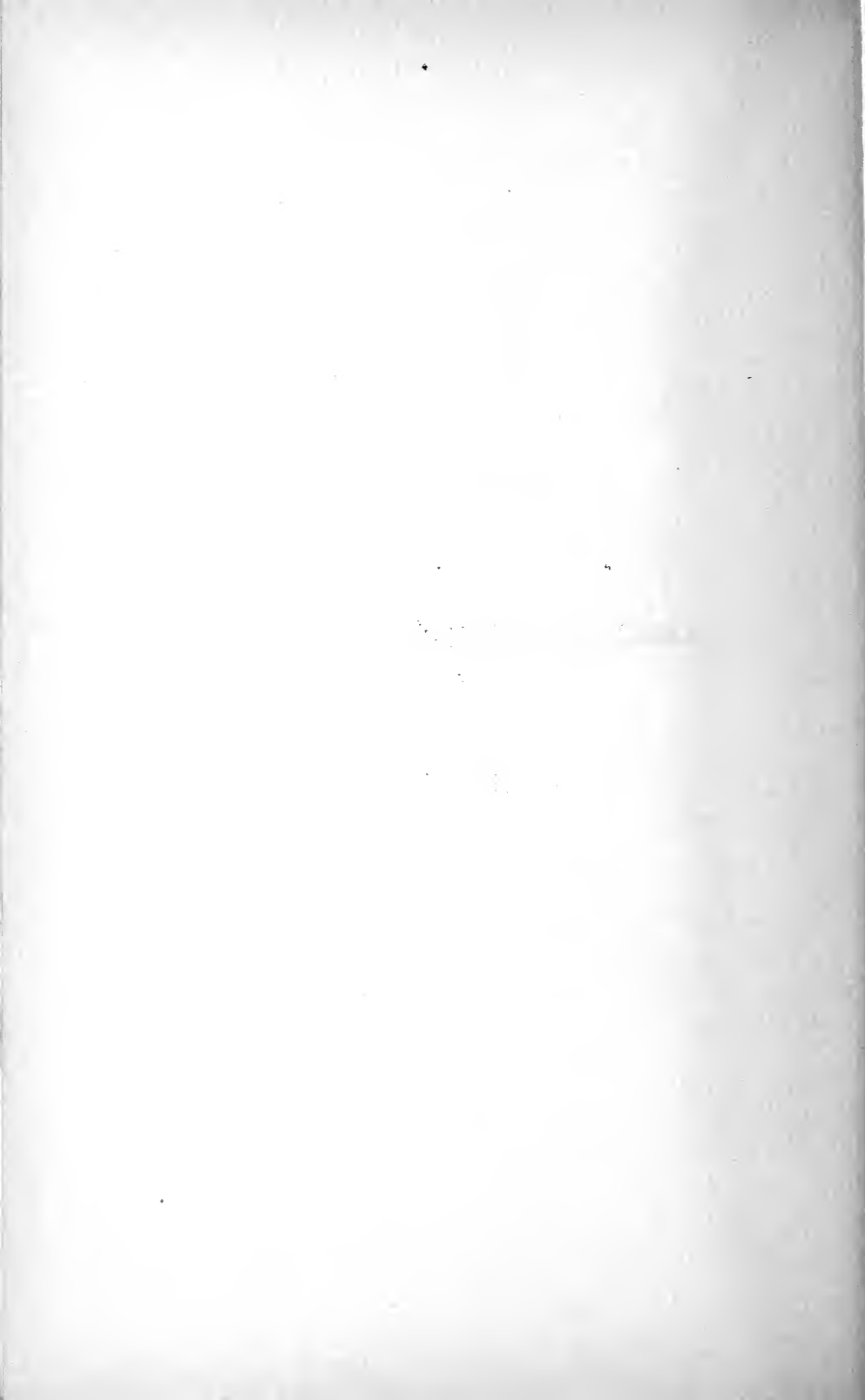
Seward had neither the genius of Hamilton nor the eloquence and sympathy of Webster, and he could not have done their work, but, combined with an intellect little inferior to that of Hamilton and Webster, he possessed a moral sensibility beyond either.

Hamilton's genius lifted him above the mass and Webster's sympathetic force led him into error. Seward's career is less marred by mistakes, because he trod a lower path and was guided by a cooler judgment.

Today, in the opening of our second century, our political philosophy is that of

Hamilton ; the nation's heart still thrills with the eloquent words of Webster, and the conscience of a free and united people says "Amen" to the lofty utterances of Seward.





KIRKLAND PRIZE ORATION





## KIRKLAND PRIZE ORATION

### THE EFFECTS OF THE PHYSICAL FEATURES OF PALESTINE ON THE JEWS AND THEIR LITERATURE.

BY DELOS DE WOLF SMYTH.

**A** PEOPLE unique in history ; a land unique among lands ; the Jews, chosen people of God ; Palestine, home of the Jews ! From a strange land has sprung a strange people. Can their coincident diversity be fortuitous ? A necessary harmony between man and his environment may not be proved ; but that physical conditions influence man, the concurrent voices of science and history affirm ; and in the peculiarities of Palestine lies the secret of much that is peculiar in the Jews.

True ; only in the infancy of nations is this influence efficient. True ; the Jews,

contemporaries of Troy and Chaldea, had many centuries on their heads ere Palestine became their home. But character formed in slavery will not survive emancipation: and whatever their traits prior to the captivity, four centuries amid the flesh-pots of Egypt could but vitiate them. Their emancipation was a new birth. They were stirred with the breath of a new life. They entered Palestine a nation, where their fathers had dwelt as nomad tribes.

How much depended upon their finding a settled home can not be overestimated. Had they tarried in the fairer fields east of the Jordan, as did Reuben and Gad, their fate would have been the fate of these. Never emerging from the pastoral state, their identity would have been lost in that of those strange, phantom-like figures which course the eastern plains.

But it was not to be. In western Palestine lay their destiny: and there the wanderers found a home, not luxuriant indeed as the eastern territory: but in the very ruggedness of its fertility fitted for the restoration of a debilitated race. With a climate that stimulated energy, its hills and valleys promised abundance to labor: to idleness, nought. That dreamy languor, dominating the valleys of the Nile, the Tigris, and the Euphrates, found no place here: and it is to these



Palestinian highlands, that the Jews of today owe much of that vigor which distinguishes them among Eastern races.

Had they contrasted their new-found home with the scenes of their Egyptian slavery, it might, indeed, have seemed bleak and barren. But theirs was a generation nurtured in the wilderness ; and Palestine an oasis in a desert of sand. With the passage of the Red Sea still fresh in their memories, with the voice from Sinai still thundering in their ears, they saw in this narrow district, scarce redeemed from the desert by its mountains, a new pledge of divine favor ; in its rugged beauty, God's smile. Its very narrowness enhanced their national pride ; and at the same time gave compactness to their social and political organization.

Yet in thought they were not a narrow people. From the vantage-ground of their highland home they looked beyond those narrow limits, out toward the vast empires on their northern and southern borders, out over the sea, even then whitened by the sails of Tarshish. And, as they looked, in their hearts the feeling grew, that these boundaries were not for always, that for them was a broader destiny.

Set in the very heart of the old world, whence in the fullness of time their message should spread through the nations, mountain,

desert, and sea conspired to keep the Jews in seclusion. Surrounded by all the great nations of antiquity, nature had guarded them well and they dwelt apart for centuries. Shut within themselves and secure from intrusion, they held to their monotheistic faith despite their polytheistic surroundings. Here they developed the Mosaic law, the foundation of their national existence, and from this period date those conservative institutions about which has clustered the life of the people. That nationality then formed and fixed has stood the test of the centuries. Conquered again and again, no race has been able to assimilate them. Scattered to the ends of the earth, they retain their essential identity. The "Wandering Jew" of today is the Jew of the morning-time of the nation, marked by the very features seen on the sculptures of Nineveh.

Goethe has said, that "the Jews are distinguished among nations by their steadfastness, cohesion, and obstinate toughness"; he should have added, intensity. That seclusion which gave them persistency of type, at the same time accentuated each characteristic. The story of the Jews is a story throbbing with passion; now dark with hate, now bright with the glory of heaven. If Shakespeare's Shylock is true, so is the Nathan of Lessing.

Yes: steadfast, cohesive, intense, they have

come down the ages from Palestine ; and though skeptics may deny that the land was made for the people, that the people were made by the land is the verdict of science and history.

But the physical features of Palestine could not affect the Jews without affecting their literature. Nowhere is the Hebraistic spirit as distinct as in the works of their early writers ; nowhere is there a literature more replete with the imagery of nature. God showed Himself to the Jews in the lily of the field, in the rose that bloomed in Sharon, and what were else abstract and dry, was touched with a human sympathy.

Had the landscape been fairer, they might have been beguiled into the bright fields of an idealistic mythology. Here there was naught to tempt them from their one great theme, Divinity.

Yet phenomena were not wanting to tell of might and majesty. Palestine, during the occupation of the Jews, had felt the shock of earthquakes. Hurricanes had swept those hills, followed by lightnings and thunder ; and the poetry thus inspired reached the acme of power and sublimity. Dante and Milton alone compare with those grand old Hebrew poets ; and even the works of these do but reflect the glory of the originals.

A land of hills and valleys, it was a land

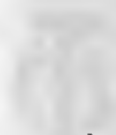
of varied climate ; Hermon crowned with eternal snows ; the Jordan bathed in tropical sunshine. No district on the face of the earth contains so many and such sudden transitions ; or could have given the Jews such breadth and variety of experience. The Koran written in Arabia is eminently a book of the Orient. The Scriptures written in Palestine have a scope as broad as humanity ; their imagery is as apt north as south, in Europe as in Asia.

With the dispersion of the Jews came the death-blow of their national literature. Scattered amid strange lands and peoples, their writers have flourished only as they have escaped from their nationality. Even the Talmud is tinged with a foreign element ; while Heine and Disraeli belong, not to Jewish literature, but to that of Germany and England.

Yet the heart of the people is still fixed on Sion. "If I forget thee, O Jerusalem ! let my right hand forget her cunning !" sang their sweet singer on the fair Judean hills ; and the race has echoed the strain through all its weary exile. Still in their heart of hearts do they long for the land of their fathers ; still undaunted, do they look for a national restoration.

It may be only a dream ; it may be, that in His own good time God will restore the land to His people.

KELLOGG PRIZE ORATION





## KELLOGG PRIZE ORATION

### THE FALLEN IDOLS OF THE SOUTH.

BY JAMES ARTHUR SEAVEY.

**T**HE volume in which the Muse of history is recording the life story of America contains two pages of especial interest. Already they read like a romance of long ago. One is the record of chivalry blindly clinging to a mistaken principle, of a fair land desolated by a fratricidal war, of a people silent and proud amid the poverty of ruined homes. The other tells of the embers of passion dying away on the altar of memory ; of towns rebuilt, of rolling rivers bearing on their bosoms the mighty argosies of trade, of a people animated by a hopeful purpose of a new life. It is history's memorial of the Old South and the New.

But today those pages are draped in mourning, and the shadow of sorrow has fallen upon every Southern heart. Davis and Grady have gone beyond the striving and the toiling, and the world stands in reverent silence by the Southland, as it grieves for its fallen idols.

As the sunset shadows of life's fitful day gathered about the white-haired leader of the Confederacy, the Old South watched by his bedside. In those hours of its lonely vigil, all the sacred memories of the past came trooping back again. It remembered how its chieftain had once led the forces of a united Republic to victory, from the valley of the Rio Grande to the heights of Chapultepec. It remembered him in the halls of the national Congress, and the shining lance he wielded in the arena of debate. It remembered his brilliant services as cabinet minister. It remembered those four hurtling years, when the red wrath of war lighted its camp-fires in Dixie and the alarm-bell of battle clanged its call to arms. And it remembered how his devotion to the Lost Cause remained staunch and steadfast, until secession laid down its arms beneath the apple blossoms at Appomattox. Amid such precious memories, life's candles were burning low, and when the Confederate chieftain fell into his last long sleep, the heart of the Old South was broken



and the light of its life went out forever.

When Davis died, the spirit of the Old South was crushed. By the side of its leader the traditions of its people were buried. But the New South, its every pulse thrilling with new life, rose up, fair and majestic, to receive the mantle of the Old. Henry W. Grady was its leader. It was his voice, powerful in its eloquence, that should first tell to the world that there was a New South, "not from protest against the Old, but because of new conditions, new feelings, new aspirations."

Full well did Grady know his country and its people. He knew that in that land of perfume and of flowers there were boundless natural resources, whose development would bring prosperity and power to the South. Dear to him were the homes of the childhood and traditions of his people; and in his heart of hearts he cherished the hope that one day he might see the South stand with the North—equal in wealth, in intelligence, and in power. He hoped to see the day when the North and South should be bound together, not only by constitutional provisions, but by those invisible and mightier bonds of kindly fraternal sympathy; united into a common brotherhood of States in which all the paths of fame should be open, and where the "star of hope might rest

above the cradle of the poor man's babe."

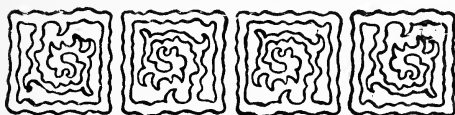
But when he seemed surest in this hope, in the full tide of years made joyous by a labor of love, he paused by the wayside and, "using his burden for a pillow, fell into a dreamless sleep." Where the waves of the blue Atlantic first sang their cradle song of American liberty, within sight of Bunker Hill and the Old Green at Lexington, with all the inspiration of Faneuil Hall and the Old South Church falling about him, Grady laid down his life for the country and people so dear to him.

"Tell mother to pray for me," he said at the last, "and if I die, tell her I die while trying to serve the South, the land I love so well." As the Christmas bells chimed forth their anthem of good-will to men, they lovingly laid the great-hearted Grady to rest under the shadow of his native Georgia pines.

The name of Davis suggests a retrospect clouded by visions of war, of bloodshed, and of the darkest hours of our national life. In Grady was embodied all that was noblest and best in the Southern people. At Davis's death, the South mourned alone. When Grady died, a mighty nation wept by his bier.

Better far, for you, O Southland, could you forget that page of your history that bears Davis's name! For it must bring to you, as

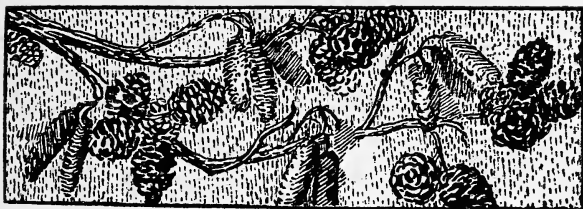
it does to us, recollections of those years, when "not a morning wore to evening, but some heart did break." But Grady, remember him as the prophet of all you hope to be! Smile through your tears, and behold the rainbow of promise already gilding the horizon of your future! And when that future shall have become the present, the memory of Grady will still shed its perfume in your hearts — a "forget-me-not from the angels."





## VALEDICTORY ORATION





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### THE PRESENT LOW ESTIMATE OF THE INDIVIDUAL.

BY LINCOLN ABRAHAM GROAT.

**H**ISTORY thus far has been that of individuals who have not only deviated from anything like a common type, but have left their impress upon the world instead of being moulded by it.

The history of Greece and Rome is the history of heroes and sages ; and those blank pages, called the dark ages in history, what are they but the records of peoples of a common type, with no unique character towering above the mists of superstition, and revealing in the clear sunlight the strength and beauty of our humanity. In spite of its faults, we hail the lofty independence and manly self-

reliance of feudalism as the salvation of society ; and proudly attribute the marked superiority of the Anglo-Saxon race to its intense individuality. The source of every grand achievement in the world's progress can be traced directly to a Luther, a Shakespeare, a Columbus, or a Washington.

As we study the structure of modern social life, with its far-reaching organization, intense concentration, and subtle compulsion of individual will and purpose, we are forced to consider these questions: Is individuality losing its crown? Is the attitude of modern life friendly or hostile to the highest and truest individual development?

We must admit the last fifty years have witnessed a strong reaction against the intense individualism of the past. The structure of modern society tends to suppress rather than encourage originality and diversity of thought, character, and pursuit ; to make history, henceforth, that of common rather than uncommon men.

Notwithstanding the beautiful imagery of equality and universal brotherhood woven about modern socialistic theories, they contain serious defects. The strong individual outlines that distinguish the ages of mighty effort and great achievement, that marked men and women as the "chosen heroes" of earth, have vanished ; today, men "born



originals, die imitations."

We boast of our industrial progress, attained through invention and the division of labor, yet the present is not an age of invention but of modification, and our labor system degrades men to the level of an unintelligent, unthinking force. We are proud of the increasing influence of the working-man, yet nearly every manifestation of that power has been a witness to the loss of the independence and manly self-reliance, which is the crown and dignity of labor. We glory in an enlightened public opinion, but is that an enlightened public opinion which makes the terms, "fanatic," "hypocrite," "crank," synonymous with originality, fidelity to principle, manliness? that would substitute popular favor for conscience? Granting all the good it has wrought, modern public opinion must be held responsible for our time-serving legislators, the imperfect administration of justice by our courts, the hesitating and apologetic tone of the pulpit. In literature alone do we demand originality; but alas, the socialistic spirit has dried up the "fountains of song" and sapped the vitality of creative thought.

Our social philosophy is at fault. We denounce the pagan theory, that "man is made for the state," yet practice the same idea. The fact that each has an individual person-

ality, a distinct plan in life. God-devised and God-given, is forgotten. Modern society judges everything by its present convenience and utility, and is indifferent to substantial realities and permanent results. Such will not be the verdict of future generations; the decisive test of time will not be made by the transitory standards of wealth and warehouses. Posterity will judge our day and generation by its lasting product, the men and women it produced.

The present low estimate of the individual marks the declining power of a vital principle of Christianity. Paganism despises the individual; Christianity exalts and ennobles him. The power of the Christian religion is in its personal appeal and personal sanctions. Through the individual came revelation and redemption: to him we owe all that is worthiest in the past: in him is our hope for the future.

Socialism and communism strike at the very foundation of society and religion. They scorn restraint and defy force. But can darkness withstand light? Can error resist truth? Shall not the wisdom that laid the foundations of the earth and arched the heavens, reveal, in the fullness of time, to a waiting and expectant humanity, the harmony of the divine plan that created us one body, yet many members: each a part, each part a perfect

whole, yet differing, "as one star differeth from another star in glory."

LADIES AND GENTLEMEN, CITIZENS OF CLINTON :  
For four years we have enjoyed the pleasure of your society and shared in the intellectual advantages of your beautiful village. Ever have you manifested in us a kindly interest ; sympathized with us in our defeats ; rejoiced with us in our victories. It is with grateful hearts we acknowledge our many obligations to you all.

Today you have gathered to witness our commencement. For the inspiration and encouragement of your presence, we extend our hearty thanks ; and trust that your fondest hopes and highest anticipations have been fully realized. As we depart, we bear with us, of Clinton and its citizens, none but the most pleasant memories, which shall ever render bright and happy the fond recollections of our college days.

GENTLEMEN OF THE BOARD OF TRUSTEES :  
To your honorable body is entrusted the duty of guarding the interests of our beloved college. For all the wisdom of your counsels, for every earnest effort for the promotion of her interests, we express our deepest gratitude. We rejoice at the recent evidences of your more careful study of the interests

of the college, and more zealous efforts to meet her wants. We trust that you may ever be faithful to your duty; and that your loyal and enthusiastic efforts in her behalf may, in the future, achieve for the institution committed to your care, a still greater degree of prosperity, a still wider sphere of usefulness.

PRESIDENT DARLING: With you, honored sir, our relations have been of an intimate and pleasant character. You have ever possessed our fullest confidence, we have looked to you as the protector of our interests, the guide of our college lives. In you we have ever found a friend ready to encourage with kindly word, to assist with prudent counsel. Your personal interest in our individual welfare has won our affection and endeared you to us all.

Under your guidance we have sought the highest and richest culture; explored the realm of ethics and religion. From the finite you have led us to contemplate the infinite; enforced the teachings of science by the divine truths of revelation. You have ministered to the wants of our spiritual natures, given us direction and support. In every relation, as instructor, pastor, friend, we have found you indulgent, earnest, and faithful. Your memory we shall fondly

cherish and recall, with pleasure, your kindness to us all.

GENTLEMEN OF THE FACULTY : With patience, earnestness and diligence, you have endeavored to impart to us the truths of learning, to awaken within us a love of knowledge, and fit us for the duties of life. You have furnished us with pure and lofty ideals, and assisted us in acquiring the power to attain them. You have taught us how to remove or surmount the difficulties of learning and of life. Nobly, have you performed your part, and if we enter life imperfectly equipped, the responsibility is ours. The extent of our obligations to you, we can never fully realize ; but now, and ever would we proudly acknowledge the debt we owe.

CLASSMATES : As a college class, we are met together for the last time. It is a moment of mingled joy and sorrow. Joy that the goal is reached, the race finished ; sorrow that the pleasures of college life are over, that its pleasant associations must be broken, and those bound together by the strongest ties of friendship and fraternal affection soon must part.

For four years our lives have had a common aim ; we have been actuated by

common hopes and fears. Neither discord nor dissension have ever marred the harmony of our college life. In all our rivalries, we have been generous and chivalric; no boasting in victory or rejoicing at defeat. A spirit of mutual respect and confidence has ever kept us harmonious and united.

To the college we have been devoted and loyal; every worthy effort to extend her influence, or increase her fame, has met with our earnest and enthusiastic support. In our record, as a class, we may justly take an honest pride.

As we separate today, let each bear with him none but the pleasantest memories of our college life; if there is ought that is dark and bitter, may it be left behind. If the hopes and ambitions of any have not been realized, let it be forgotten. Have any personal animosities arisen, bury them with the past. Let the same fraternal spirit and brotherly affection which has characterized our college days distinguish our after-life. Amid the struggles of life, let our alma mater never be forgotten; may we ever strive to maintain her honor and promote her interests.

In parting, classmates, I will not say good-by, but farewell until we meet again.



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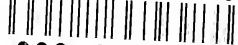








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